

WILKES COMMUNITY COLLEGE

# LONG RANGE PLAN 2014-2019

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1328 S. COLLEGIATE DRIVE  
WILKESBORO, NC, 28659

## Table of Contents

Executive Summary	3
Description of Long Range Planning Process	5
WCC Student Demographics	6
Regional Employment and Industry	8
Regional Demographics	11
Enrollment Projections	12
Internal Feedback	13
External Feedback	15
Key Implications	16
Appendices	19

# LONG RANGE PLAN

## 2014-2019

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### EXECUTIVE SUMMARY

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The purpose of the Wilkes Community College 2014-2019 Long Range Plan (LRP) is to look at data of multiple types and from multiple perspectives in order to provide an accurate projection of how much the college will grow over the next five years and also which of the College's programs will experience the greatest amount of growth. To develop this plan, the College administration appointed a 23 member committee from across the College and followed the guidelines and recommended procedures set out by the North Carolina Community College System.

The first data source used in developing the LRP is a set of service area data projections for the 2014 to 2019 period. These projections include information on changes to the region's demographic makeup over this period, including shifts in overall population, ethnic groups, age categories, occupations, and industry. Key points from this data include a 1% increase in the overall population, an increase in the population 55 and over of 3,476 coupled with a decrease in the population under 55 of 2,277, and an increase in the minority population of 917 but an increase in the white-non Hispanic population of only 146.

In developing the LRP, the second data source used was enrollment projections. These projections were developed using a conservative 10 year trend history of enrollment increases at the college. According to these projections, from the 2012-2013 academic year to the 2018-2019 year WCC should experience a total increase of 77 FTE or 2.5%. The increases in the individual programs over 5 years break down to 62 FTE or .53% annually in Curriculum, 2.13 FTE or .16% annually in Basic Skills, and 13.39 FTE or .52% annually in Occupational Extension.

The third data source used in the LRP is an internal faculty and staff survey. This survey was administered online to all full-time faculty and professional staff of the College. The top specific programs mentioned were Nursing and Automotive. Though not program specific, "Health or Medical" programs were identified most frequently with 41 mentions or 48% of responses. The top new programs for growth identified in the survey were Physical Therapy, Dental Hygiene, Occupational Therapy and Healthcare Management.

The final LRP data source used was an external listening forum. Attendees at the listening forum consisted of representatives from the various program advisory committees of the College. These external stakeholders were asked to share their opinions on which existing college programs they expected to grow the most and also which new programs the college could potentially add that could be expected to grow. There were numerous mentions of healthcare-related programs anticipating growth as well as automotive programs. Other programs mentioned for potential growth included technical programs, massage therapy, college transfer and criminal justice.

From the data gathered and analyzed, the Long Range Planning Committee identified three key implications. The first key implication is the significant increase in the regional population of individuals aged 55 and over. The second key implication is the greater expected growth in population but, in particular, jobs in Ashe County versus in Wilkes County. The third key implication is the large increase in the percentage of the Hispanic population in the region. The final key implication is the continued growth Internet and web-assisted courses. From these key implications the programs identified to experience the greatest amount of growth over the next five years are Health Technologies, Ashe Campus programs, English as a second language and Internet-delivered classes and programs.

The ultimate purpose of the Long Range Plan was to utilize data from multiple sources to identify key issues that would change the College and its environment in the coming five years and also identify which programs would grow over that time period. Through triangulation of data the committee was able to determine that the population of the College service area will grow and with it the College and its various programs should also continue to experience growth.

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## Description of Long Range Planning Process

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During the spring of 2013 academic year Wilkes Community College initiated development of a long range plan for 2014 to 2019. The Long Range Planning Committee was appointed in May of 2013 and given the task of developing the plan. This 24 member committee was made up of a broad cross-section of the College's faculty and staff. The committee also included all members of the Administrative Council and a representative of the College's Student Government Association.

Work began with the gathering of various data, enrollment and statistical reports by the institutional effectiveness office. Included in this data was a survey in the spring of 2013 of WCC faculty and staff regarding new and current programs were anticipated to grow in the next 5 years. Also included was a series of questions asked of each academic program's advisory committee, considered "external stakeholders," at their fall annual meetings on September 19, 2013.

WCC's Long Range Planning Committee held its initial meeting on November 7, 2013. At this meeting the committee reviewed the data that had been gathered to that point and the process undergone for the previous long range plan. At this meeting the committee elected to form 3 subcommittees to discuss the main areas of data to be reviewed. These committees were the Regional Industry and Employment Subcommittee which met on February 5, 2014, the WCC Student Demographics Subcommittee which met on January 21, 2014 and the Regional Demographic Subcommittee which met on January 16, 2014. Each subcommittee developed a set of key findings from the data they reviewed and requested additional information and clarification where appropriate.

The Long Range Planning Committee met on April 10, 2014 and reviewed and discussed the data and key implications from each of the 3 subcommittees. The committee identified the final set of key implications which were incorporated into the long range planning document. The document was subsequently presented to the Administrative Council at their June 2014 retreat and then subsequently distributed to College faculty and staff for comment.

### **Appendices:**

Appendix A: List of Planning Committee members

Appendix B: List of External Listening Forum Participants

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## WCC Student Demographics

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The WCC Student Demographics Subcommittee met and reviewed various demographic and trend information on the Colleges students that had been gathered from the Colleges own registration and records as well as the North Carolina Community College System's Datawarehouse and identified the following findings:

**Race and Ethnicity** - The major shift in ethnicity for curriculum students has been an increase in Hispanic students from 28 or 0.9% of students in 2002 to 199 or 5.7% in 2013. During this time white students declined from 94.4% of the student population to 87.2%, though this only represented a decrease of 22 students.

**Gender** - The gap in the percentage of male and female students has steadily declined from 65.1% female/34.9% male in 2005 to 56.4% female/43.6% male in 2013.

**Age Categories** - No clear trend was seen in age categories, though the average age has declined from a high of 29 in 2004 to a low of 26.7 in 2013. Also the category of 18-24 year olds had reached an all-time high of 63.3% in 2013. The committee theorized these changes may be related to state policy relating to the enrollment of high school students in college courses.

**County of Residence** - Items of note in the data presented included a decline in curriculum enrollment of Alleghany County residents from a high of 278 in 2006 to 185 in 2012, though it had increased to 193 in 2013. Wilkes enrollment had fluctuated from year to year but only showed an overall increase of 26 students from 2002 to 2013 while Ashe County increased by 71 over that time period.

**Graduates** - The total number of graduates peaked at 527 in 2004, which was also the peak number of associate degrees awarded. The number of diplomas awarded increased from 35 in 2008 to 121 in 2013. Since that time total graduates declined to a low of 320 in 2008, rebounded to 402 in 2011 and declined again to 362 in 2013.

**Full Time Equivalent Wilkes Community College** compared with the North Carolina Community College System – Wilkes Community College's FTE percentage of the total NCCCS system has also fluctuated. WCC's peak percentage was 1.64%, which came in 2003, while its lowest percentage came in 2012 at 1.26%, but it has rebounded most recently to 1.31% in 2013. The college's highest year overall for FTE came in 2010 with an FTE total of 3,390.

**Course Counts by Delivery Method** – From 2002 to 2013 there has been a major shift in the number of courses offered by the college from traditional classroom to Internet or Web-assisted courses. In 2002 traditional classes accounted for 89% of all classes taken at WCC. By 2013, traditional classes had fallen to 32% and Web-

supported or Webiassisted classes had grown to 38%, while Internet classes had risen to 18% and hybrid classes made up 7% of all classes.

Day and Evening Classes – In 2002, 23% of all WCC students took at least one evening class while 85% took at least one day class. By 2013 the percentage of evening students had declined to only 5% and 98% of students took at least one day class. This shift could partly be due to fewer evening offerings but would also be associated with the increase in Internet courses.

**Appendices:**

- Appendix C: WCC Student Demographics Report

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## Regional Employment and Industry

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The Regional Employment and Industry Subcommittee met and reviewed various economic, industry and employment trend information related to the colleges 3 county service area as well as the 9 counties that are contiguous to the WCC service area. The data reviewed was provided by Economic Modeling Specialists via the High Country Workforce Development Board and was a compilation of various Federal Census and Bureau of Economic Analysis data. Upon reviewing the data the committee identified the following findings:

3 County Occupational Categories - Occupational categories in the 3 county service area with the most anticipated 5 year employment change were Healthcare Practitioners and Technical Occupations (148), Sales and Related Occupations (101), Personal Care and Service Occupations (87) and Healthcare Support (56). Occupational categories with the greatest anticipated decline were Production Occupations (-373), Office and Administrative Support Occupations (-240), and Transportation and Material Moving Occupations (-214)

12 County Occupational Categories - Occupational categories with the most 5 year employment change were Food Preparation and Serving Related (1,141), Healthcare Practitioners and Technical Occupations (1,088), Office and Administrative Support Occupations (995), and Healthcare Support Occupations (950). Occupational categories with the greatest decline or least anticipated increase were Production Occupations (-3,057), Farm, Fishing and Forestry (4), and Protective Service Occupations (35)

3 County Industry (3 Digit SOC) - Industries with largest expected increase in employment in the 3 county service area were Ambulatory Healthcare Services (200), Hospitals (Private) (156), Social Assistance (134) and General Merchandise Stores (122). Industries with largest expected decrease in employment in the 3 county service area were Management of Companies and Enterprises (-388), Food Manufacturing (-276), Computer and Electronic Product Manufacturing (-231) and Credit Intermediation and Related Activities (-135).

12 County Industry (3 Digit SOC) - Industries with largest expected increase in employment in the 12 county service area were Ambulatory Healthcare Services (1,433), Food Services and Drinking Places (1,078), Social Assistance (1,055) and Local Government (1,016). Industries with largest expected decrease in employment in the 12 county service area were Food and Beverage Stores (-387), Apparel Manufacturing (-618), Textile Mills (-1,629) and Furniture and Related Product Manufacturing (-1,921).

Wilkes County Industries - The total number of jobs in Wilkes County is expected to decline by 1,083 by 2018. This decline is led by a drop of 416 in Management of Companies and Enterprises, 362 in Manufacturing and 137 in Government. Top



increasing industries are Healthcare and Social Assistance, increasing by 102, Real Estate increasing by 87 and Accommodations and Food Service increasing by 72.

Ashe County Industries - The total number of jobs in Ashe County is expected to increase by 433 by 2018. This increase is led by a growth of 223 in Healthcare and Social Assistance, 87 in Retail Trade and 82 in Wholesale Trade. Top declining industries are Manufacturing declining by 250 and Accommodation and Food Service, declining by 10.

Alleghany County Industries - The total number of jobs in Alleghany County is expected to increase by 279 by 2018. This increase is led by a growth of 121 in Healthcare and Social Assistance, 39 in Government and 27 each in Agriculture and Entertainment. The top declining industry is Accommodation and Food.

In addition the committee reviewed the top 10 growth occupations for the service area; they were:

<b>Description</b>	<b>Change</b>
Retail Salespersons	65
Registered Nurses	58
Combined Food Preparation and Serving Workers, Including Fast Food	51
Personal Care Aides	45
Landscaping and Groundskeeping Workers	38
Farmworkers and Laborers, Crop, Nursery, and Greenhouse	24
Textile Winding, Twisting, and Drawing Out Machine Setters, Operators, and Tenders	18
First-Line Supervisors of Retail Sales Workers	16
Preschool Teachers, Except Special Education	16
Dental Hygienists	15
Cashiers	14
Dental Assistants	14

**Appendices:**

- Appendix D: Regional Industry and Employment Report

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## Regional Demographics

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The Regional Demographics Subcommittee met and reviewed various demographic trends and projections related to the Colleges 3 county service area as well as the 9 counties that are contiguous to the WCC service area. The data reviewed was provided by Economic Modeling Specialists via the High Country Workforce Development Board and was a compilation of various Federal Census and other data. Upon reviewing the data the committee identified the following findings:

**Age Categories** - Continued shift to older population categories, particularly those in excess of 55 years in the 3 county service area. Those persons in the service area that are 55 and over are projected to increase from 37,743 to 41,219, a change of 3,476. In contrast, the remainder of the population, those under 55, will decrease by 2,277. Also expected is a decline of as much as 15% in traditional college aged individuals over the next 10 years and then a small rebound of 5%.

**Race/Ethnicity** - While 89% of current service area residents are White-non Hispanic, growth in this category is expected to be stagnant (an increase of only 143 persons) while Hispanic will increase by 704, Black-Non Hispanic by 175 and Two or more Races Non-Hispanic by 156.

**Gender** - The service area is expected to grow by 711 females and 490 males.

**Appendices:**

- Appendix E: Regional Demographics

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Enrollment Projections

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Program enrollment projections are included In the WCC Long Range Plan in order to meet the original NCCCS requirements for long range planning and to provide another source of data for consideration by the College. For the purposes of this portion of the report, the term program refers to the three broadest of program categories in the NCCCS. These three programs are Basic Skills, Occupational Extension, and Curriculum.

The enrollment projections utilized in this report are based on annual historical FTE increases at the college. Given potential challenges to enrollment increases the relatively modest increases experienced over the previous 10 year period were utilized and projected out over the next 5 years.

According to these projections, from the 2012-2013 academic year to the 2018-2019 year WCC should experience a total increase of 77 FTE or 2.5%. The increases in the individual programs over 5 years break down to 62 FTE or 0.53% annually in Curriculum, 2.13 FTE or 0.16% annually in Basic Skills, and 13.39 FTE or 0.52% annually in Occupational Extension.

**Wilkes CC Annual FTE Increase**

	<b>Curriculum</b>	<b>Basic Skills</b>	<b>Occupational Extension</b>	<b>Total</b>
<b>5 Year % Annual Change</b>	2.93%	2.78%	-0.70%	2.32%
<b>10 Year % Annual Change</b>	0.53%	0.16%	0.52%	0.50%
<b>15 Year % Annual Change</b>	2.38%	2.85%	2.19%	2.39%

	<b>Curriculum</b>	<b>Basic Skills</b>	<b>Occupational Extension</b>	<b>Total</b>
<b>5 Year FTE Projection</b>	62.15	2.13	13.39	77.68

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## Internal Feedback

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An internal faculty and staff survey was developed generally based upon a template provided by the NCCCS during the initial development phase of the previous long range plan.

Survey respondents were asked to identify via an open-ended question the top Curriculum, Occupational Extension, or Basic Skills programs currently existing at the College for the growth in the next 5 years. Respondents were also asked to identify the top programs that would need to be added during that time frame. Respondents were then asked to state the reason behind the growth of these programs and then, finally, what renovations or new construction would be necessary to accommodate growth in those areas.

The survey was administered using SurveyMonkey software and was distributed via email and the College's WCC Insider page. SurveyMonkey and its predecessor, Zoomerang, have been in use at WCC for about 5 years. This software was chosen so that the questions could be included in the College's annual survey of faculty and staff for assessment purposes and also because of its text analysis for open-ended questions tool.

One hundred ninety three total faculty and staff responded to the survey. Of those, 90% were full-time and 80% were primarily located on the Wilkes Campus, though responses were received from all campus locations and divisions. Of those who responded, 30% identified themselves as faculty, 57% as staff and 13% as both faculty and staff.

A total of 84 employees responded to the question asking to identify the top existing program expected to grow at WCC. The top specific programs mentioned were Nursing with 7 responses and Automotive with 5 responses. Though not program specific, "Health or Medical" programs were identified most frequently with 41 mentions or 48% of responses. Also not program specific but frequently cited were "Curriculum" with 9% or 8 mentions and "Continuing Education" with 5% or 5 responses.

The top new programs for growth identified in the survey were Physical Therapy with 6 mentions, Dental Hygiene with 4 mentions, and Occupational Therapy and Healthcare Management with 2 mentions each.

Respondents were asked to state their reasons behind their expectations of growth in the programs listed. The top reason was the need for additional healthcare, mentioned by 7 respondents; baby boomers and aging population were mentioned by 5 respondents each.

When asked what renovations or new construction might be necessary to accommodate this growth very few specific responses were given, but classrooms

were mentioned by 11 respondents and the needs of the Ashe Campus were mentioned by 4 respondents.

A complete list of all survey results is available in Appendix H.

**Appendices:**

- Appendix F: Faculty/staff survey text analysis
- Appendix G: Complete faculty/staff survey results

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## External Feedback

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In order to receive external input from community representatives regarding the long range plan, the College chose its program advisory committees. On September 19, 2013 the annual WCC college-wide program advisory committee meeting was held. At this meeting representatives for each academic program with an advisory committee asked these external stakeholders to share their opinions on which existing college programs they expected to grow the most and also which new programs the college could potentially add that could be expected to grow.

Responses by listening forum participants indicated that the existing WCC programs that they expect to grow were related to those programs with which they were most familiar. There were numerous mentions of healthcare-related programs anticipating growth as well as automotive programs. It should be noted that the college had recently announced the purchase and upcoming renovation of a new health sciences center and a new automotive technology center was under construction, which could have influenced those responses. Other programs mentioned for potential growth included technical programs, massage therapy, college transfer and criminal justice.

The listening forum generated less agreement from participants regarding new programs; however, there were a number of medical related programs mentioned during the discussions. Complete listening forum feedback results are available in Appendix J.

### **Appendices:**

- Appendix H: Complete Listening Forum Results

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## Key Implications

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At its meeting on April 10, 2014, the Long Range Planning Committee reviewed and discussed each of the four data sources and, using triangulation, developed a set of key implications.

Triangulation involves bringing together different types of data, different methods of collecting data, or different ways of looking at data in order to answer a particular research question. The research question investigated in the LRP is, "What are the implications for enrollment growth in Curriculum, Continuing Education, and Basic Skills programs at our college?"

The concept of triangulation is based on the assumption that by using several data sources, methods, and investigators one can neutralize bias inherent in one particular data source, investigator, or method (Jick 1979). If several different methods of investigation produce results that are confirmatory (in agreement), then we can be more certain that our results are valid.

The first key implication identified by the committee is that the WCC service area will experience a significant increase in its population of individuals aged 55 and over and conversely a decrease in those under 55. Those persons in the service area that are 55 and over are projected to increase from 37,743 to 41,219, a change of 3,476. In contrast, the remainder of the population, those under 55, will decrease by 2,277.

Ramifications of this increase in the proportion of the population age 55 and older were identified in the previous long range plan and included the need more additional graduates in health related programs. Of particular concern is the anticipated decrease in the regional population of those aged 5 to 15 by 979 over the next 5 years. Though these persons for the most part will not be of age to attend WCC in the 5 year window of this plan, over the following 10 years the region is expected to see a decline of 15% in those reaching "traditional" college age.

The second key implication is that Ashe County is expected to grow in population at a greater rate than Wilkes or Alleghany County. Wilkes is expected to grow in population by only 0.81% or 561 and Alleghany by 0.72% or 80 by 2019, Ashe County is expected grow by 2.72% of 749. Even more dramatic is the expected decrease in jobs in Wilkes County of 1,083, contrasted with the increase of 433 in Ashe and 279 in Alleghany. Additionally, as of 2013 the Wilkes campus had 132 square feet per curriculum FTE generated while the Ashe campus had only 93 square feet per FTE.

The next key implication is that the region will continue to experience a substantial percentage increase in its Hispanic population. From 2013 to 2019 the Hispanic population in the region is expected to increase by 10.6% or 704 persons. While the Hispanic population is overall much smaller than the white-non Hispanic



population the actual increase in that population will only be 143 which is less than 1%.

Because of this greater percentage increase in the Hispanic population, it is reasonable to assume that the programs at the college that provide services to this group should grow as well. Programs that provide services to this population include English as a Second Language (ESL.)

The final key implication is the dramatic increase in Internet, hybrid and Web-assisted classes and the decline in the number of traditional classes at WCC. In 2002 traditional classes account for 89% of all classes taken at WCC. By 2013 traditional classes had fallen to 32% and Web-supported or Web-assisted classes had grown to 38% while Internet classes had risen to 18% and hybrid classes made up 7% of all classes. While no actual projections are available this general trend is expected to continue as students and faculty become more receptive to Internet classes and quality of Internet classes continues to improve. This growth in Internet classes could potentially have a negative impact on physical facility utilization.

As a result of the four key implications the following programs should experience significant growth over the upcoming 5 year period.

- Health Technologies Programs. Increases in enrollments in medical related programs are supported by all data sources particularly demographic data, the faculty and staff survey, and the community listening forum.
- Ashe Campus Programs. Increases in enrollments at the Ashe Campus are supported by both the demographic and industry projections as well as the faculty and staff survey data.
- English as a Second Language. The increase in the Hispanic population projected by the demographic information could contribute to an increase in the number of Basic Skills students, particularly those taking English as a Second Language (ESL). An increase in this area could also arise due to an announcement by Tyson Foods that it will relocate Burmese refugees to Wilkes County to supplement its workforce.
- Internet Based Programs. Enrollments in Internet classes are expected to continue to increase as indicated by the trend data as well as the expectations of students for more online classes that better fit the schedule of community college students.

Based on the key implications and the programs anticipated to experience the greatest amount of growth in the next 5 years the greatest facility need for WCC is for Health Technologies classroom, lab and office space. The college purchase and renovation of the 44,000 square foot Herring Hall facility for health sciences should address these needs. The second greatest need for facilities would be the Ashe Campus, due partly to anticipated growth in enrollments in

Ashe but also due the inadequate square footage of the current facility to meet the needs of its existing students.

**Appendices:** Appendix I: Supplemental Data

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## Appendices

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<b>LONG RANGE PLANNING AND MASTER FACILITIES PLAN TASKFORCE</b>	
Kelly Pipes, Chairperson	Robin Hauser
Ronald Dollyhite Facilities Rep	Stacy Taylor, IE Rep
Shane Allen, Facilities Rep	Allison Phillips, Dev Rep
Lynda Black, Student Ser Rep	Wesley Poplin, CE Rep
Gordon Burns	Chris Robinson, S. Campuses
Dena Wiles Recorder	Thurman Padgett SGA Rep
Michael Wingler	Dean Sprinkle
Robert Doyle, FS Rep	Billy Woods, HS Rep
Morgan Francis	Mike Pierce, SC Rep
Jan Huggins, QEP Rep	Darrell Finney, AS Rep
John Hauser	Kim Faw
Faye Handy	

***Subcommittees****WCC Student and Program Enrollment Changes*

Kelly Pipes  
 Lynda Black  
 Darrell Finney  
 Faye Handy  
 Thurman Padgett  
 Shane Allen  
 Morgan Francis  
 Jan Huggins  
 Kim Faw

*Regional Demographic Changes*

Kelly Pipes  
 Allison Phillips  
 Gordon Burns  
 Wesley Poplin  
 Michael Wingler  
 Dean Sprinkle  
 Mike Pierce

*Regional Occupational and Industry Changes*

Kelly Pipes  
 Stacie Taylor  
 Robin Hauser  
 Chris Robinson  
 Dena Wiles  
 Billy Woods  
 Ronald Dollyhite  
 John Hauser  
 Robert Doyle

### Fall 2013 Listening Forum Attendees

<u>Title</u>	<u>First</u>	<u>Last</u>	<u>Company</u>
Mr.	Lyndell	Duvall	Wilkes Community College
Mrs.	Marty	Franklin	Wilkes Community College
Mr.	Joe	Exposito	Wilkes Community College
Mr.	Kimrey	Jordan	Wilkes Community College
Ms.	Ellen	Rhyne	Wilkes Community College
Mr.	Hardin	Kennedy	Wilkes Community College
Ms.	Stacie	Taylor	Wilkes Community College
Ms.	Ellen	Firestone	Wilkes Community College
Ms.	Amy	Lankford	Wilkes Community College
Mrs.	Cindy	Killian	Wilkes Community College
Mr.	Jason	Pilkington	Wilkes Community College
Mrs.	Kristen	Macemore	Wilkes Community College
Mr.	Bobby	Gentry	Wilkes Community College
Ms.	Christy	Earp	WCC
Mrs.	Jennifer	Mathis	Wilkes Community College
Dr.	Mitchell	Housenick	Wilkes Community College
Ms.	Angela	Scheuermann	WCC SAGE
Dr.	Lisa	Muir	WCC
Mrs.	Jean	Deal	
Dr.	David	Ritter	Wilkes Community College
Ms.	Deborah	Britton	Wilkes Community College
Ms.	Kay	Phillip	Ashe Smart Start
Ms.	Alisha	Forrest	WCC
Dr.	Dean	Sprinkle	Wilkes Community College
Ms.	Beth	Foster	WCC
Ms.	Renee	Macemore	Wilkes Community College
Ms.	Tracee	McManus	Wilkes County Exceptional Children's Program
Mr.	Michael	Murphy	Vocational Rehabilitation Services
Mr.	Jim	Thompson	Wilkes Community College
Mr.	Mike	Wingler	Wilkes Community College
Mr.	Derek	Kilby	Lowe's Co Inc
Mr.	Tim	Lackey	Wilkes Community College
Mr.	Brian	Massengill	Lowe's Co Inc
Mr.	Dwaine	Swink	Cubic Design
Mrs.	Julie	Billings, RN	Hugh Chatham Memorial Hospital
Mr.	Greg	Blackburn	Wilkes Community College
Ms.	Sara	Houser	Ashe Memorial Hospital
Ms.	Melissa	Lewis	Ashe Memorial Hospital
Mrs.	Pamela	Rhoades, RN	Wilkes Community College
Ms.	Sandy	Sheppard, RN	Wilkes Regional Medical Center
Mr.	Larry	Taylor, RN	Wilkes Community College
Mrs.	Laura	Walsh, RN	Wilkes Community College
Ms.	Michelle	Woods, RN	McDowell Hospital
Mr.	Robert (Tiny)	Salley	Wilkes Co School

### Fall 2013 Listening Forum Attendees

<u>Title</u>	<u>First</u>	<u>Last</u>	<u>Company</u>
Mrs.	Marian	Billings	Wilkes Community College
Mrs.	Janet	Dengler	Wilkes Community College
Mrs.	Shirlene	Dillard	ECMD
Mr.	Greg	Edwards	Great State Bank
Mrs.	Paula	Eller	Wilkes Community College
Mr.	Jeremy	Godbey	Interflex
Mr.	Ed	Holland	Vice President, HR ECMD, Inc.
Ms.	Tamara	Johnson	Benson & Blevins, PLLC
Mrs.	Kim	Tetzlaff	Wilkes Community College
Ms.	Rebekah	Gardner	WIA
Ms.	Penny	Barlow	DSS
Mr.	Britt	Billings	Wilkes Partnership for Children
Ms.	Anne	Bowlin	NC Dept of Commerce
Ms.	Janet	Carlton	Wilkes County Career Connections
Ms.	Amber	Douglas	North Wilkesboro Housing Authority
Ms.	Roberta	Harless	Wilkes Community College
Mr.	Dennis	Johnson	Wilkes Literacy
Ms.	Denise	McIntyre	Wilkes County Career Connections
Ms.	Jodi	Provence	Wilkes Partnership for Children
Ms.	Sylvia	Robinson	Wilkes Literacy
Ms.	Robin	Whittington	Wilkes County ADAP
Mr.	Jamie	Reavis	Wilkes Community College
Mr.	Keith	Casey	Wilkes Community College
Mr.	Dennis	Wiles	Double Edge Technologies
Mrs.	Amber	Arnder	Wilkes Community College
Mrs.	Kathy	Boehm	Screen Printers Unlimited
Mr.	Gary	Johnson	Interflex Group
Mrs.	Joan	Lopez	Wilkes Community College
Mr.	Jim	Martin	Wilkes Telecommunications
Mrs.	Debi	McGuire	Wilkes Community College
Mr.	Jere	Miles	Wilkes Community College
Mr.	Brendan	O'Neil	Alleghany County Schools
Mr.	Shawn	Overcash	Dimension Software, Inc.
Mr.	Michael	Souther	Wilkes Community College
Major	David	Carson	Wilkes County Sheriff's Office
Mr.	Logan	Kerr	Wilkes Community College
Mr.	Greg	Minton	Wilkes Community College
Captain	Tommy	Rhodes	Wilkesboro Police Dept
Sheriff	Chris	Shew	Wilkes County Sheriff's Office
Mr.	David	Deal	
Ms.	Sara	Caudill	Smart Start
Ms.	Patsy	Reavis	Wilkes Developmental Day
Mr.	Robert	Doyle	Wilkes Community College
Mr.	Greg	Roark	Carolina West Wireless

## Fall 2013 Listening Forum Attendees

<u>Title</u>	<u>First</u>	<u>Last</u>	<u>Company</u>
Ms.	Linda	Edwards	Alleghany County EMS
Mr.	Greg	Hendren	Wilkes Emergency Medical Services
Mr.	Chuck	Lewis	Western Regional EMS Office
Mr.	Robert	Poe	Blue Ridge Medical Transport
Mr.	Eddie	Price	Wilkes County EMS
Mr.	Terry	Taylor	
Mrs.	Elisabeth	Blevins	Wilkes Community College
Mr.	Rick	Smith	Wilkes Community College
Mr.	Andy	Pierce	GE Aviation
Mr.	Andrew	Shepherd	Johnston Casual Furniture
Mrs.	June Kay	McCarter	
Ms.	Mara Lynn	Newman	Wilkes Library
Ms.	Sarah H.	Spanburgh	
Mr.	Victor	Church	Cranberry Baptist Church
Mrs.	Lisa	Jennings	Wilkes Community College
Ms.	Linda	McNeil	Medical Associates of Wilkes
Dr.	Brad	Templeton	Riverside Medical Center
Ms.	Amanda	Hamm	Ashe Memorial Hospital
Ms.	Kristain	Miller	Wilkes Community College
Ms.	Kristie	Miller	Wilkes Regional Medical Center
Ms.	Amy	Reins	Radiology Department Manager
Ms.	Hannah	Ruegsegger	Wilkes Community College
Dr.	Gordon	Burns	Wilkes Community College
Mrs.	Brenda	Gleeson	
Mrs.	Heather	Murphy	The Health Foundation Inc.
Mrs.	Deb	Stallings	Watauga Medical Center
Ms.	Shannon	Upchurch	Ashe Memorial Hospital
Mr.	John	Gleeson	Wilkes Community College
Mr.	Billy	Woods	Wilkes Community College
Mr.	Joshua	Carr	
Ms.	Ginger	Coats	WCC SAGE
Ms.	Becky	Kennedy	WCC
Mr.	John	Mazza	WCC SAGE
Ms.	Elizabeth	Morris	
Ms.	Kim	Perkins	WCC SAGE
Ms.	Stephanie	Stone	West Wilkes High School
Mr.	Neal	Triplett	WCC
Ms.	Angela	Bond	WCC
Ms.	Brenda	Howell	WCC
Ms.	Melanie	Staley	WCC
Mr.	Joe	Reeves	Welding Co
Mr.	Wayne	Taylor	Tyson Foods Inc
Ms.	Angie	McCormick	NCDVRS
Ms.	Sherry	Thompson	WCC

## Fall 2013 Listening Forum Attendees

<u>Title</u>	<u>First</u>	<u>Last</u>	<u>Company</u>
Ms.	Avis	Miller	NCDVRS
Ms.	Stephanie	Turbville	NCDVRS
Mr.	Scotty	Bare	Page Interworks PA
Mr.	Carl	Page	Page Interworks PA
Mr.	Steve	Scott	Drafting Instructor/Ashe Co High
Mr.	Jonathan	Tribble	Page Interworks PA
Mrs.	Stacey	Woodruff	Lowe's Co Inc
Ms.	Rebecca	Church, RN	Wilkes Regional Medical Center
Ms.	Emily	Orr, RN	Wilkes Community College
Mr.	Tim	Billings	Victory Toyota
Mr.	Jason	Blackburn	Yadkin Valley Motors
Mr.	Dean	Braswell	The Flowers Co
Mr.	Jason	Byrd	Yadkin Valley Motors
Mr.	Larry	Elledge	Wilkes County Garage
Mr.	Donnie	Kartes	Bulldog Performance
Mr.	Rocky	Lyons	Southern Cars & Parts
Mr.	Travis	Mabe	Premier Chevrolet
Mr.	Mark	McNeill	Wilkes Community College
Mr.	Glenn	Miller	Mitikey Muffler
Mr.	Johnny	O'Connell	Wilkes Community College
Mr.	Chris	Taylor	Ash County Ford
Mr.	Allen	Winkler	Car Quest
Mr.	Terry	Elliot	Lowe's Company
Mr.	Dwight	Hartzog	Wilkes Community College
Mr.	Marshall	Long	Wilkes Co. Home Builders
Mr.	Steven	Smith	
Mr.	Keith	Walsh	Wilkes Co. Inspections
Mrs.	Misty	Davis	Lowes Companies
Mr.	Keith	Elmore	Chairman of County Commissioners
Ms.	Cathy	Hubbard	Lowe's Companies, Inc.
Ms.	Jacqueline	Martin	Lowe's Companies, Inc.
Ms.	Nichole	McNeill	Wilkes County Schools
Ms.	Melissa	Prevette	
Mr.	Gary	Blevins	Wilkes County Commissioner
Ms.	Susan	Cogdill	Wilkes Partnership for Children
Ms.	Robin	Hamby	Economic Development Commission
Ms.	Beth	Reynolds	Wilkes Community College
Mr.	Joey	Billings	Impact Collision Center
Mr.	Joe	Burgess	Burgess & Son Body Shop
Mr.	Gary	Corley	Corley's Body Works
Mr.	Mike	McNeil	Mike's Body Shop, Inc.
Mr.	Ricky	Moore	Impact Collision Center
Mr.	Allen	Winkler	Carquest of North Wilkesboro
Mr.	Mitch	York	Mike's Body Shop, Inc.



## Fall 2013 Listening Forum Attendees

<u>Title</u>	<u>First</u>	<u>Last</u>	<u>Company</u>
Mr.	Dan	Bare	
Mr.	Travis	Bennett	Ashe County High School
Mrs	Angie	Cagle	Weyerhaeuser
Mr.	Bob	Calhoun	Ashe County High School
Mr.	Lam	Nguyen	Louisiana Pacific Corp
Mr.	Jody	Call	Wilkes Telecommunications
Mr.	Mike	Kerhoulas	Sign Factory Direct
Mr.	Scotty	Lambert	Piedmont Triad Computer Consulting, Inc.
Ms.	Lee	Meade	Meade Mailing Services
Mr.	Chad	Treadway	Cube Creative Design
Ms.	Barbara	Westmoreland	CEOnTeams
Mr.	Bryon	Wood	Lowes Companies
Chief	Bill	Davis	NCDJJD
Director	William	Huffman	Alexander Correctional Institution #4870
Deputy Supervisor	Preston Fletcher	Parsons Reeves	Wilkes County Sheriff's Office NCDCC
Ms.	Amanda	Sutphin	Wilkes County Sheriff's Office
Sheriff	James	Williams	Ashe County Sheriff's Office
Mr.	Sammy	Coleman	Roaring Gap Country Club
Mr.	Jeff	Gibbs	Twenty One and Main
Chief	Doug	Presnell	Old Beau Country Club
Mr.	Jeff	Swofford	Brushy Mtn. Smokehouse
Ms.	Sandra	Burchette	Wilkesboro Elementary School
Ms.	Gail	Cecile	Children's Center of Wilkes
Ms.	Susan	Cogdill	Smart Start
Ms.	Becky	Goss	Ashe Developmental Day School
Mr.	Jeffrey	Johnson	CC Wright Elementary School
Ms.	Jayne	Phipps-Boger	Alleghany County Campus
Ms.	Jessica	Roland	Ashe Campus
Mr.	David	Bullins	Tyson Foods
Mr.	Thomas	Elledge	
Mr.	Billy	Eller	Wilkes Community College
Mr.	Wayne	Houser	West Carolina Freightline
Mr.	Waylon	Caudle	Wilkes Telecomm
Mr.	Richard	Stone	Wilkes Community College
Mr.	Darin	Thomasson	
Mr.	Randy	Warden	Modern Systems, Inc.
Ms.	Suzanne	Moore	Ashe Library
Dr.	Laura	Hubbard	Mountain View Medical Center
Ms.	Laura	Patterson	Riverside Medical Associates
Ms.	Pamela	Solana	Wilkes Pediatric Clinic
Ms.	Tamra	Whitaker	Yadkin Valley Community Hospital
Dr.	Richard	Barber	Wilkes Regional Medical Center
Mrs.	Laura	Lambeth	Ashe Memorial Hospital

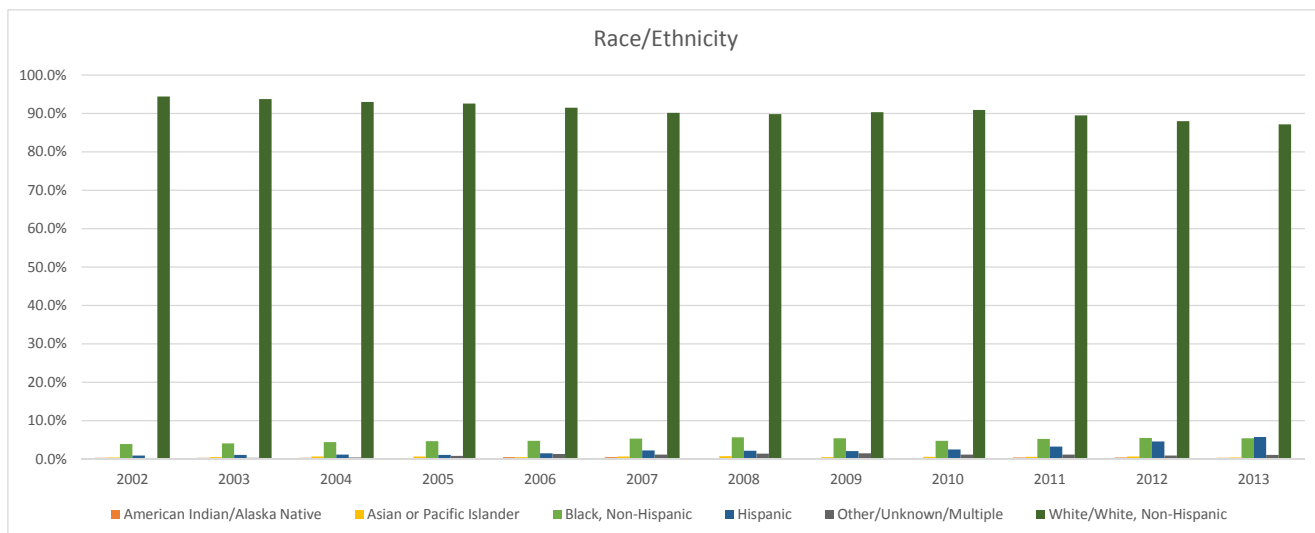
**Fall 2013 Listening Forum Attendees**

<b><u>Title</u></b>	<b><u>First</u></b>	<b><u>Last</u></b>	<b><u>Company</u></b>
Dr.	Virgil	Roberson	Wilkes Regional Medical Center
Mr.	Murphy	Webber	Wilkes Regional Medical Center
Mr.	Jayden	Gantt	Wilkes Community College
Mr.	Marty	Pardue	Pardue Welding
Mr.	Haley	Portante	US Chemical Storage

WCC Student Race/Ethnicity

	American Indian/Alaska Native	Asian or Pacific Islander	Black, Non-Hispanic	Hispanic	Other/Unknown/Multiple	White/White, Non-Hispanic	Total
2002	10	14	127	28	4	3070	3253
2003	10	18	143	38	10	3271	3490
2004	12	24	161	42	16	3401	3656
2005	8	23	162	38	28	3215	3474
2006	17	17	166	53	45	3216	3514
2007	16	22	174	73	37	2940	3262
2008	8	25	192	73	47	3047	3392
2009	8	18	191	72	52	3197	3538
2010	10	20	178	93	42	3433	3776
2011	15	19	188	115	40	3222	3599
2012	12	22	182	152	29	2919	3316
2013	10	14	188	199	37	3048	3496

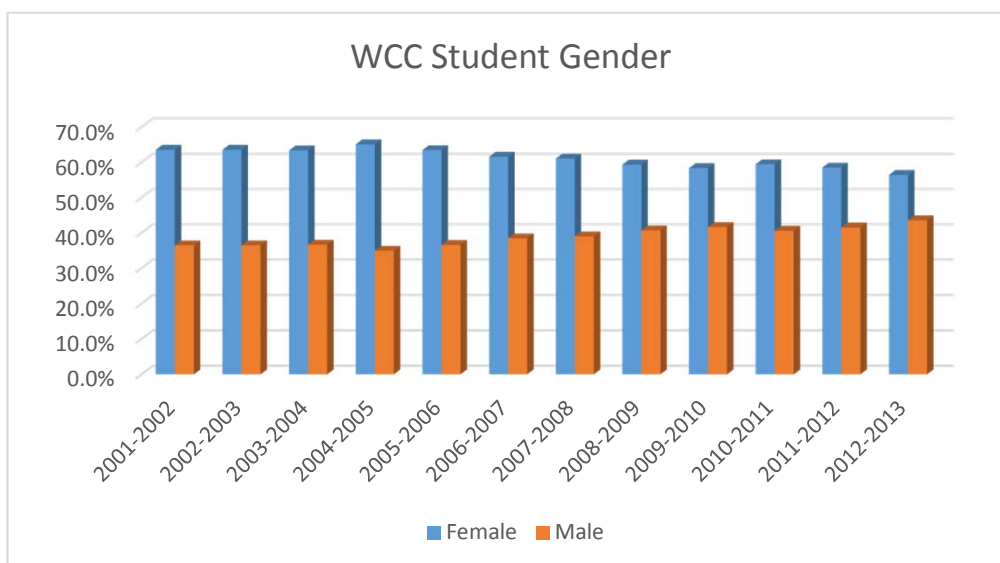
	American Indian/Alaska Native	Asian or Pacific Islander	Black, Non-Hispanic	Hispanic	Other/Unknown/Multiple	White/White, Non-Hispanic	Total
2002	0.3%	0.4%	3.9%	0.9%	0.1%	94.4%	100.0%
2003	0.3%	0.5%	4.1%	1.1%	0.3%	93.7%	100.0%
2004	0.3%	0.7%	4.4%	1.1%	0.4%	93.0%	100.0%
2005	0.2%	0.7%	4.7%	1.1%	0.8%	92.5%	100.0%
2006	0.5%	0.5%	4.7%	1.5%	1.3%	91.5%	100.0%
2007	0.5%	0.7%	5.3%	2.2%	1.1%	90.1%	100.0%
2008	0.2%	0.7%	5.7%	2.2%	1.4%	89.8%	100.0%
2009	0.2%	0.5%	5.4%	2.0%	1.5%	90.4%	100.0%
2010	0.3%	0.5%	4.7%	2.5%	1.1%	90.9%	100.0%
2011	0.4%	0.5%	5.2%	3.2%	1.1%	89.5%	100.0%
2012	0.4%	0.7%	5.5%	4.6%	0.9%	88.0%	100.0%
2013	0.3%	0.4%	5.4%	5.7%	1.1%	87.2%	100.0%



### WCC Student Gender

	Female	Male	Total
<b>2001-2002</b>	2067	1186	<b>3253</b>
<b>2002-2003</b>	2217	1273	<b>3490</b>
<b>2003-2004</b>	2316	1340	<b>3656</b>
<b>2004-2005</b>	2261	1213	<b>3474</b>
<b>2005-2006</b>	2229	1284	<b>3513</b>
<b>2006-2007</b>	2006	1253	<b>3259</b>
<b>2007-2008</b>	2069	1322	<b>3391</b>
<b>2008-2009</b>	2097	1438	<b>3535</b>
<b>2009-2010</b>	2199	1571	<b>3770</b>
<b>2010-2011</b>	2137	1459	<b>3596</b>
<b>2011-2012</b>	1940	1376	<b>3316</b>
<b>2012-2013</b>	1973	1523	<b>3496</b>

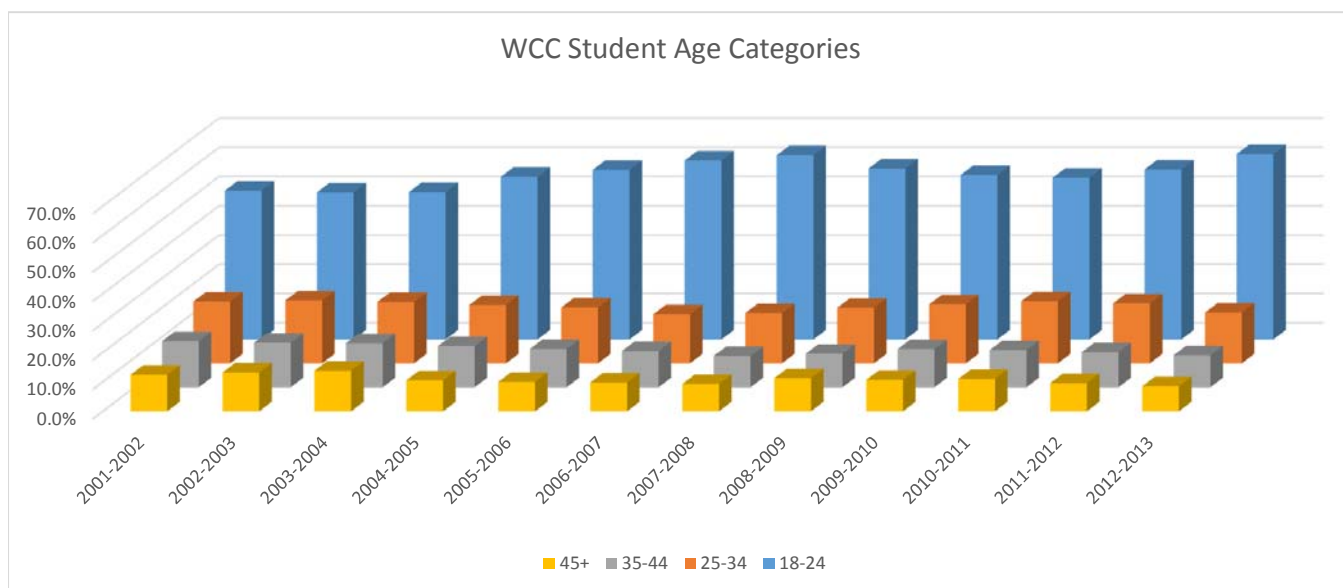
	Female	Male	Total
<b>2001-2002</b>	63.5%	36.5%	<b>100%</b>
<b>2002-2003</b>	63.5%	36.5%	<b>100%</b>
<b>2003-2004</b>	63.3%	36.7%	<b>100%</b>
<b>2004-2005</b>	65.1%	34.9%	<b>100%</b>
<b>2005-2006</b>	63.5%	36.5%	<b>100%</b>
<b>2006-2007</b>	61.6%	38.4%	<b>100%</b>
<b>2007-2008</b>	61.0%	39.0%	<b>100%</b>
<b>2008-2009</b>	59.3%	40.7%	<b>100%</b>
<b>2009-2010</b>	58.3%	41.7%	<b>100%</b>
<b>2010-2011</b>	59.4%	40.6%	<b>100%</b>
<b>2011-2012</b>	58.5%	41.5%	<b>100%</b>
<b>2012-2013</b>	56.4%	43.6%	<b>100%</b>



WCC Student Age Categories

	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>18-24</b>	1654	1753	1840	1932	2037	1994	2135	2066	2121	1987	1926	2214
<b>25-34</b>	686	749	765	691	669	545	580	669	758	760	678	605
<b>35-44</b>	510	528	548	487	458	401	362	404	491	455	395	381
<b>45+</b>	403	460	504	366	351	319	314	397	402	394	317	296
<b>Total</b>	3253	3490	3657	3476	3515	3259	3391	3536	3772	3596	3316	3496
<b>Average Age</b>	28.8	29.0	29.0	28.0	27.6	27.2	26.8	27.6	27.8	27.9	27.4	26.7

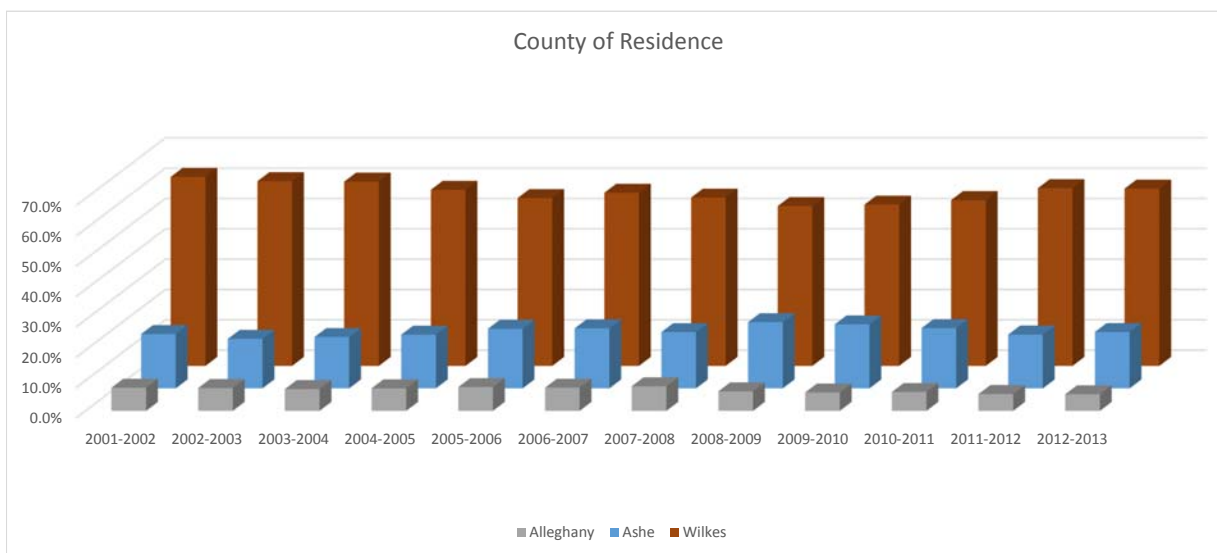
	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>18-24</b>	50.8%	50.2%	50.3%	55.6%	58.0%	61.2%	63.0%	58.4%	56.2%	55.3%	58.1%	63.3%
<b>25-34</b>	21.1%	21.5%	20.9%	19.9%	19.0%	16.7%	17.1%	18.9%	20.1%	21.1%	20.4%	17.3%
<b>35-44</b>	15.7%	15.1%	15.0%	14.0%	13.0%	12.3%	10.7%	11.4%	13.0%	12.7%	11.9%	10.9%
<b>45+</b>	12.4%	13.2%	13.8%	10.5%	10.0%	9.8%	9.3%	11.2%	10.7%	11.0%	9.6%	8.5%
<b>Total</b>	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%



WCC CU Enrollment by County of Residence

	Ashe	Alexander	Alleghany	Caldwell	Iredell	Surry	Watauga	Wilkes	Yadkin	Out of State	Other NC County	Sum:
2001-2002	583	91	248	14	55	30	25	2028	63	49	68	3254
2002-2003	572	121	264	21	70	34	37	2135	72	52	128	3506
2003-2004	620	94	263	33	72	26	42	2225	76	65	147	3663
2004-2005	617	106	259	32	68	30	43	2023	80	79	148	3485
2005-2006	697	129	278	39	67	35	57	1963	80	63	140	3548
2006-2007	648	90	250	35	68	53	43	1868	103	18	98	3274
2007-2008	633	116	277	39	80	73	50	1893	96	33	123	3413
2008-2009	775	120	229	41	79	85	57	1871	116	37	141	3551
2009-2010	804	170	231	32	94	103	66	2025	140	47	97	3809
2010-2011	717	164	225	22	78	95	58	1975	142	37	100	3613
2011-2012	591	153	185	36	66	77	50	1952	115	34	73	3332
2012-2013	654	139	193	32	96	78	57	2054	103	33	76	3515

	Ashe	Alexander	Alleghany	Caldwell	Iredell	Surry	Watauga	Wilkes	Yadkin	Out of State	Other NC County	Sum:
2001-2002	17.9%	2.8%	7.6%	0.4%	1.7%	0.9%	0.8%	62.3%	1.9%	1.5%	2.1%	100.0%
2002-2003	16.3%	3.5%	7.5%	0.6%	2.0%	1.0%	1.1%	60.9%	2.1%	1.5%	3.7%	100.0%
2003-2004	16.9%	2.6%	7.2%	0.9%	2.0%	0.7%	1.1%	60.7%	2.1%	1.8%	4.0%	100.0%
2004-2005	17.7%	3.0%	7.4%	0.9%	2.0%	0.9%	1.2%	58.0%	2.3%	2.3%	4.2%	100.0%
2005-2006	19.6%	3.6%	7.8%	1.1%	1.9%	1.0%	1.6%	55.3%	2.3%	1.8%	3.9%	100.0%
2006-2007	19.8%	2.7%	7.6%	1.1%	2.1%	1.6%	1.3%	57.1%	3.1%	0.5%	3.0%	100.0%
2007-2008	18.5%	3.4%	8.1%	1.1%	2.3%	2.1%	1.5%	55.5%	2.8%	1.0%	3.6%	100.0%
2008-2009	21.8%	3.4%	6.4%	1.2%	2.2%	2.4%	1.6%	52.7%	3.3%	1.0%	4.0%	100.0%
2009-2010	21.1%	4.5%	6.1%	0.8%	2.5%	2.7%	1.7%	53.2%	3.7%	1.2%	2.5%	100.0%
2010-2011	19.8%	4.5%	6.2%	0.6%	2.2%	2.6%	1.6%	54.7%	3.9%	1.0%	2.8%	100.0%
2011-2012	17.7%	4.6%	5.6%	1.1%	2.0%	2.3%	1.5%	58.6%	3.5%	1.0%	2.2%	100.0%
2012-2013	18.6%	4.0%	5.5%	0.9%	2.7%	2.2%	1.6%	58.4%	2.9%	0.9%	2.2%	100.0%



## WCC CE Enrollment by County of Residence

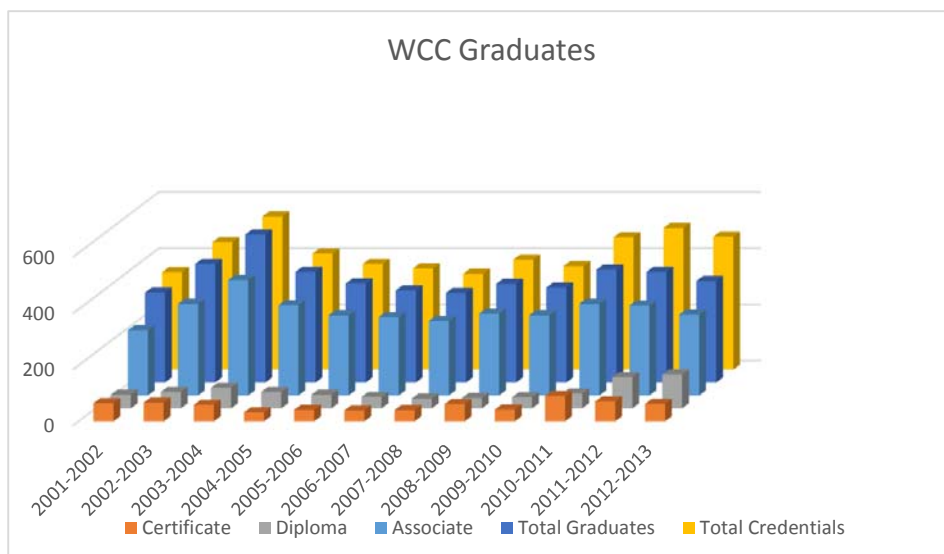
	Ashe	Alexander	Alleghany	Caldwell	Iredell	Surry	Watauga	Wilkes	Yadkin	Out of State	Other NC County	Sum:
<b>1997-1998</b>	2053	96	1048	113	277	248	177	6387	204	215	1057	<b>11875</b>
<b>1998-1999</b>	2698	147	1229	173	252	192	175	6579	200	261	804	<b>12710</b>
<b>1999-2000</b>	2167	184	1302	115	147	199	204	6710	229	185	929	<b>12371</b>
<b>2000-2001</b>	2105	169	1384	122	153	196	161	7408	190	201	821	<b>12910</b>
<b>2001-2002</b>	2488	166	1352	102	144	212	179	7005	250	239	806	<b>12943</b>
<b>2002-2003</b>	2787	181	1280	110	168	267	225	7040	220	232	908	<b>13418</b>
<b>2003-2004</b>	2626	206	1389	106	149	236	218	7079	262	232	1053	<b>13556</b>
<b>2004-2005</b>	3145	186	1492	113	171	238	176	7591	261	293	923	<b>14589</b>
<b>2005-2006</b>	2438	195	1303	107	185	250	226	7945	232	215	858	<b>13954</b>
<b>2006-2007</b>	2781	189	1397	102	223	253	232	7733	232	719	792	<b>14653</b>
<b>2007-2008</b>	2921	217	1254	161	248	311	219	7079	256	469	944	<b>14079</b>
<b>2008-2009</b>	2705	203	1310	100	263	297	214	6776	234	402	707	<b>13211</b>
<b>2009-2010</b>	2346	169	1219	111	214	323	182	6872	227	349	840	<b>12852</b>
<b>2010-2011</b>	2165	151	1143	99	176	251	162	6163	201	343	655	<b>11509</b>
<b>2011-2012</b>	2065	162	1011	118	164	246	183	5969	204	616	774	<b>11512</b>
<b>2012-2013</b>	2182	201	912	149	214	281	183	6252	279	654	754	<b>12061</b>

	Ashe	Alexander	Alleghany	Caldwell	Iredell	Surry	Watauga	Wilkes	Yadkin	Out of State	Other NC County	Sum:
<b>1997-1998</b>	17.3%	0.8%	8.8%	1.0%	2.3%	2.1%	1.5%	53.8%	1.7%	1.8%	8.9%	<b>100.0%</b>
<b>1998-1999</b>	21.2%	1.2%	9.7%	1.4%	2.0%	1.5%	1.4%	51.8%	1.6%	2.1%	6.3%	<b>100.0%</b>
<b>1999-2000</b>	17.5%	1.5%	10.5%	0.9%	1.2%	1.6%	1.6%	54.2%	1.9%	1.5%	7.5%	<b>100.0%</b>
<b>2000-2001</b>	16.3%	1.3%	10.7%	0.9%	1.2%	1.5%	1.2%	57.4%	1.5%	1.6%	6.4%	<b>100.0%</b>
<b>2001-2002</b>	19.2%	1.3%	10.4%	0.8%	1.1%	1.6%	1.4%	54.1%	1.9%	1.8%	6.2%	<b>100.0%</b>
<b>2002-2003</b>	20.8%	1.3%	9.5%	0.8%	1.3%	2.0%	1.7%	52.5%	1.6%	1.7%	6.8%	<b>100.0%</b>
<b>2003-2004</b>	19.4%	1.5%	10.2%	0.8%	1.1%	1.7%	1.6%	52.2%	1.9%	1.7%	7.8%	<b>100.0%</b>
<b>2004-2005</b>	21.6%	1.3%	10.2%	0.8%	1.2%	1.6%	1.2%	52.0%	1.8%	2.0%	6.3%	<b>100.0%</b>
<b>2005-2006</b>	17.5%	1.4%	9.3%	0.8%	1.3%	1.8%	1.6%	56.9%	1.7%	1.5%	6.1%	<b>100.0%</b>
<b>2006-2007</b>	19.0%	1.3%	9.5%	0.7%	1.5%	1.7%	1.6%	52.8%	1.6%	4.9%	5.4%	<b>100.0%</b>
<b>2007-2008</b>	20.7%	1.5%	8.9%	1.1%	1.8%	2.2%	1.6%	50.3%	1.8%	3.3%	6.7%	<b>100.0%</b>
<b>2008-2009</b>	20.5%	1.5%	9.9%	0.8%	2.0%	2.2%	1.6%	51.3%	1.8%	3.0%	5.4%	<b>100.0%</b>
<b>2009-2010</b>	18.3%	1.3%	9.5%	0.9%	1.7%	2.5%	1.4%	53.5%	1.8%	2.7%	6.5%	<b>100.0%</b>
<b>2010-2011</b>	18.8%	1.3%	9.9%	0.9%	1.5%	2.2%	1.4%	53.5%	1.7%	3.0%	5.7%	<b>100.0%</b>
<b>2011-2012</b>	17.9%	1.4%	8.8%	1.0%	1.4%	2.1%	1.6%	51.9%	1.8%	5.4%	6.7%	<b>100.0%</b>
<b>2012-2013</b>	18.1%	1.7%	7.6%	1.2%	1.8%	2.3%	1.5%	51.8%	2.3%	5.4%	6.3%	<b>100.0%</b>

### WCC Graduates

	Associate	Certificate	Diploma	Total Credentials	Total Graduates
2001-2002	233	65	49	347	321
2002-2003	327	67	59	453	422
2003-2004	412	59	74	545	527
2004-2005	322	32	59	413	394
2005-2006	286	41	49	376	353
2006-2007	280	39	41	360	329
2007-2008	266	40	35	341	320
2008-2009	292	62	37	391	352
2009-2010	286	42	40	368	339
2010-2011	327	91	53	471	402
2011-2012	321	71	112	504	394
2012-2013	289	63	121	473	362

	Associate	Certificate	Diploma	Total Credentials	Total Graduates
2001-2002	67.1%	18.7%	14.1%	347	321
2002-2003	72.2%	14.8%	13.0%	453	422
2003-2004	75.6%	10.8%	13.6%	545	527
2004-2005	78.0%	7.7%	14.3%	413	394
2005-2006	76.1%	10.9%	13.0%	376	353
2006-2007	77.8%	10.8%	11.4%	360	329
2007-2008	78.0%	11.7%	10.3%	341	320
2008-2009	74.7%	15.9%	9.5%	391	352
2009-2010	77.7%	11.4%	10.9%	368	339
2010-2011	69.4%	19.3%	11.3%	471	402
2011-2012	63.7%	14.1%	22.2%	504	394
2012-2013	61.1%	13.3%	25.6%	473	362





### Graduate Percentage

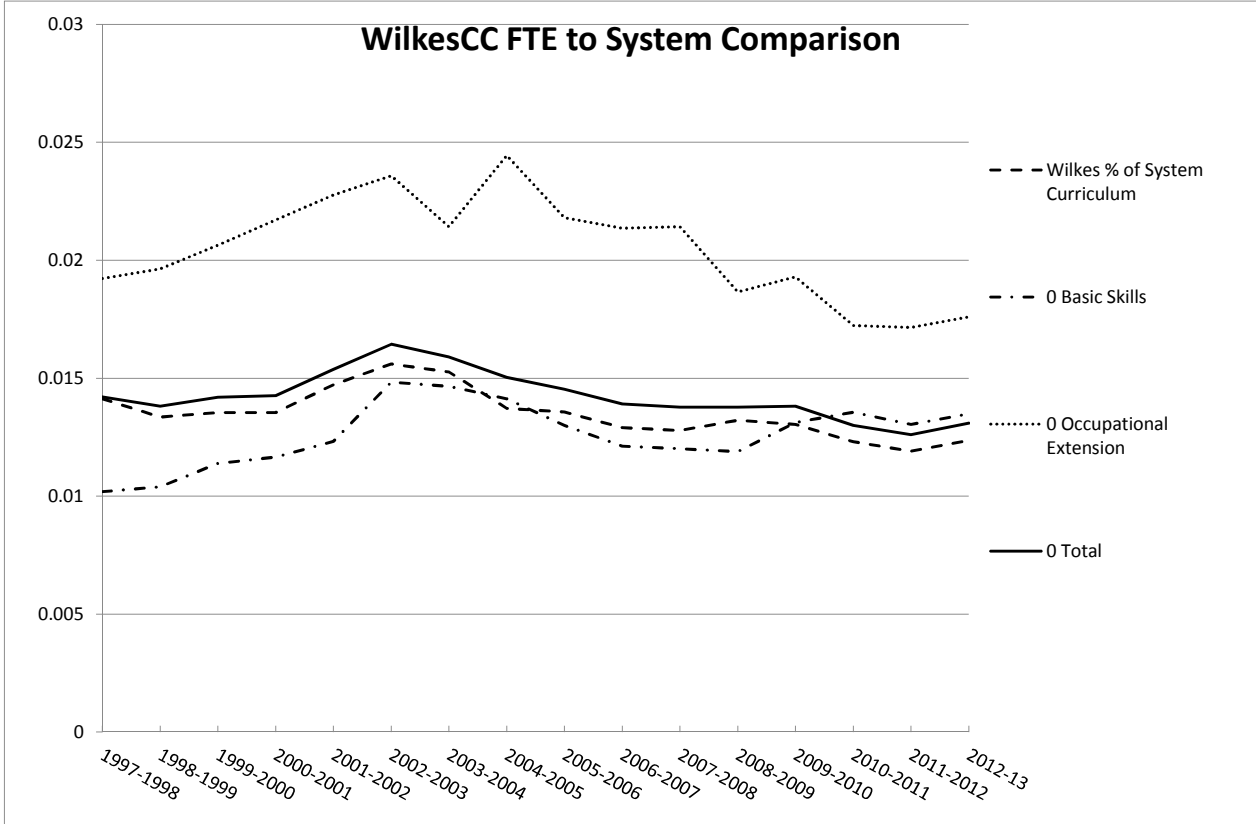
	<b>Total Students</b>	<b>Total Graduates</b>	<b>Graduate %</b>
<b>2001-2002</b>	3253	321	10%
<b>2002-2003</b>	3490	422	12%
<b>2003-2004</b>	3656	527	14%
<b>2004-2005</b>	3474	394	11%
<b>2005-2006</b>	3513	353	10%
<b>2006-2007</b>	3259	329	10%
<b>2007-2008</b>	3391	320	9%
<b>2008-2009</b>	3535	352	10%
<b>2009-2010</b>	3770	339	9%
<b>2010-2011</b>	3596	402	11%
<b>2011-2012</b>	3316	394	12%
<b>2012-2013</b>	3496	362	10%

	<b>Prev Yr Non Grads</b>	<b>Total Graduates</b>	<b>Graduate %</b>
<b>2001-2002</b>	NA	321	NA
<b>2002-2003</b>	2932	422	14%
<b>2003-2004</b>	3068	527	17%
<b>2004-2005</b>	3129	394	13%
<b>2005-2006</b>	3080	353	11%
<b>2006-2007</b>	3160	329	10%
<b>2007-2008</b>	2930	320	11%
<b>2008-2009</b>	3071	352	11%
<b>2009-2010</b>	3183	339	11%
<b>2010-2011</b>	3431	402	12%
<b>2011-2012</b>	3194	394	12%
<b>2012-2013</b>	2922	362	12%

## WilkesCC FTE to System Comparison

	Systemwide				Wilkes			
	Curriculum	Basic Skills	Occupational Extension	Total	Curriculum	Basic Skills	Occupational Extension	Total
1997-1998	104,751	5,739	6,416	<b>116,906</b>	1,479	58	123	<b>1,661</b>
1998-1999	112,674	14,608	17,493	<b>144,775</b>	1,504	152	343	<b>1,999</b>
1999-2000	115,994	14,952	18,251	<b>149,197</b>	1,570	170	377	<b>2,117</b>
2000-2001	120,042	15,503	16,970	<b>152,515</b>	1,626	181	368	<b>2,175</b>
2001-2002	132,909	17,537	19,035	<b>169,482</b>	1,956	216	433	<b>2,606</b>
2002-2003	142,004	17,579	20,572	<b>180,155</b>	2,216	261	485	<b>2,962</b>
2003-2004	148,441	17,927	21,462	<b>187,830</b>	2,265	263	460	<b>2,988</b>
2004-2005	148,523	18,250	22,481	<b>189,254</b>	2,037	258	549	<b>2,845</b>
2005-2006	148,736	18,289	23,549	<b>190,574</b>	2,019	238	513	<b>2,770</b>
2006-2007	149,607	19,015	24,457	<b>193,078</b>	1,931	230	522	<b>2,684</b>
2007-2008	156,328	19,005	24,738	<b>200,071</b>	1,998	228	530	<b>2,756</b>
2008-2009	169,724	19,522	26,645	<b>215,891</b>	2,243	232	497	<b>2,972</b>
2009-2010	193,833	21,711	29,886	<b>245,430</b>	2,528	285	577	<b>3,390</b>
2010-2011	198,825	21,170	29,605	<b>249,600</b>	2,448	287	510	<b>3,245</b>
2011-2012	192,443	20,250	27,639	<b>240,332</b>	2,291	264	474	<b>3,029</b>
2012-2013	189,346	19,655	29,104	<b>238,105</b>	2,340	265	512	<b>3,117</b>

	Wilkes % of System			
	Curriculum	Basic Skills	Occupational Extension	Total
1997-1998	1.41%	1.02%	1.92%	<b>1.42%</b>
1998-1999	1.33%	1.04%	1.96%	<b>1.38%</b>
1999-2000	1.35%	1.14%	2.06%	<b>1.42%</b>
2000-2001	1.35%	1.17%	2.17%	<b>1.43%</b>
2001-2002	1.47%	1.23%	2.28%	<b>1.54%</b>
2002-2003	1.56%	1.48%	2.36%	<b>1.64%</b>
2003-2004	1.53%	1.47%	2.14%	<b>1.59%</b>
2004-2005	1.37%	1.41%	2.44%	<b>1.50%</b>
2005-2006	1.36%	1.30%	2.18%	<b>1.45%</b>
2006-2007	1.29%	1.21%	2.14%	<b>1.39%</b>
2007-2008	1.28%	1.20%	2.14%	<b>1.38%</b>
2008-2009	1.32%	1.19%	1.87%	<b>1.38%</b>
2009-2010	1.30%	1.31%	1.93%	<b>1.38%</b>
2010-2011	1.23%	1.36%	1.72%	<b>1.30%</b>
2011-2012	1.19%	1.30%	1.71%	<b>1.26%</b>
2012-2013	1.24%	1.35%	1.76%	<b>1.31%</b>





## WCC Graduates by Program and Year

	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013
A30100 ADVERTISING AND GRAPHIC DESIGN						6	9	9	8	2	6	3
A30120 BROADCASTING AND PRODUCTION TECHNOLOGY	2	4	1	2	1	2	1	2				
A35140 BUILDING CONSTRUCTION TECHNOLOGY	4	6	6	3	4	3	7	8	4	2	1	
A35220 ELECTRICAL/ELECTRONICS TECHNOLOGY		3	5	3	3	7	6	7	2	1		
A40100 ARCHITECTURAL TECHNOLOGY	8	19	10	9	6	3	4	2	4	7	10	3
A40130 APPLIED ENGINEERING TECHNOLOGY											6	5
A40160 COMPUTER ENGINEERING TECHNOLOGY			2	2	5	2	4	6	2	7	10	3
A40200 ELECTRONICS ENGINEERING TECHNOLOGY	6	8	11	3	2	2	2	4		4	7	3
A45100 ASSOCIATE DEGREE NURSING (INTEGRATED)	28	28	25	23	22	31	27	24	39			
A45110 ASSOCIATE DEGREE NURSING										26	16	22
A45340 EMERGENCY MEDICAL SCIENCE												5
A45380 HUMAN SERVICES TECHNOLOGY	8	11	21	16	8	17	8	19	8	25	18	13
A45400 MEDICAL ASSISTING	9	29	16	18	14	16	20	25	17	30	37	28
A45720 RESPIRATORY THERAPY								10	9	7	8	8
A50240 INDUSTRIAL MAINTENANCE TECHNOLOGY	2	13	17	8	3	7	3	5	5	18	6	2
A55130 BAKING AND PASTRY ARTS / BAKER / PASTRY CHEF									5	3	3	6
A55150 CULINARY ARTS												2
A55180 CRIMINAL JUSTICE TECHNOLOGY	7	6	11	8	4	11	5	6	12	7	17	13
A5518B FINANCIAL CRIME/COMPUTER FRAUD			1	1	1							
A55200 CULINARY TECHNOLOGY	5	4	5	5	2	4	3	2	3	8	6	4
A55220 EARLY CHILDHOOD ASSOCIATE	6	13	14	12	10	17	8	7	10	10	7	4
A5522B TEACHER ASSOCIATE			15	16	16	5	2	2	2	1		
A55280 GENERAL OCCUPATIONAL TECHNOLOGY	6	5	9	14	9	1			1			
A55440 SCHOOL AGE EDUCATION										3		
A60130 COLLISION REPAIR AND REFINISHING TECHNOLOGY												2
A60160 AUTOMOTIVE SYSTEMS TECHNOLOGY	2	4	15	7	4	6	9	11	12	4	5	6
A6016A RACE CAR PERFORMANCE	1		1	4	4		5	3				
A60240 HEAVY EQUIPMENT AND TRANSPORT TECHNOLOGY	2	6	14	12	19	9	5	6	14	4	14	7
C15240 HORTICULTURE TECHNOLOGY	1	1					5		1		3	
C25100 ACCOUNTING	21	9	2			1	5	13	1		2	1

## WCC Graduates by Program and Year

	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013
C25120 BUSINESS ADMINISTRATION	5	2	4				2	11		1	1	
C2512F MARKETING AND RETAILING							2	2	1			
C25130 COMPUTER PROGRAMMING	13	7	2	6		4	2	4				
C25260 INFORMATION SYSTEMS	6	3		1			1		4	18	3	1
C2526D NETWORK ADMINISTRATION AND SUPPORT		1			6	7	5			3		
C2526E PROGRAMMING	4	3										
C25290 INTERNET TECHNOLOGIES					1							
C25340 NETWORKING TECHNOLOGY								8	13	18	16	6
C25360 OFFICE SYSTEMS TECHNOLOGY	6	2	7		3	7		5	20			
C25370 OFFICE ADMINISTRATION										11		4
C30100 ADVERTISING AND GRAPHIC DESIGN										1		1
C35140 BUILDING CONSTRUCTION TECHNOLOGY	1	1			3							
C40100 ARCHITECTURAL TECHNOLOGY	4	3							1			2
C40130 APPLIED ENGINEERING TECHNOLOGY											4	3
C40160 COMPUTER ENGINEERING TECHNOLOGY										19	7	2
C40200 ELECTRONICS ENGINEERING TECHNOLOGY	2									6	4	3
C45380 HUMAN SERVICES TECHNOLOGY		2								1	1	4
C45400 MEDICAL ASSISTING	8	1	1						1	3	6	
C50240 INDUSTRIAL MAINTENANCE TECHNOLOGY	5	18	15	9	2	13	7	4	10	16	3	3
C55120 BASIC LAW ENFORCEMENT TRAINING	18	31	28	16	29	18	23	39	21	37	29	37
C55150 CULINARY ARTS												1
C55200 CULINARY TECHNOLOGY				1			2			1		
C55220 EARLY CHILDHOOD ASSOCIATE	11	7	3	8	4	2		17				
C5522B TEACHER ASSOCIATE			11	1								
C55290 Infant/Toddler Care								2	3	4	3	1
C60130 COLLISION REPAIR AND REFINISHING TECHNOLOGY												3
C60160 AUTOMOTIVE SYSTEMS TECHNOLOGY										14	4	
C60240 HEAVY EQUIPMENT AND TRANSPORT TECHNOLOGY		2		6		12				10	6	5
D10100 DIPLOMA IN ARTS										16	65	74
D10400 DIPLOMA IN SCIENCE										1	15	20

## WCC Graduates by Program and Year

	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013
D15240 HORTICULTURE TECHNOLOGY			1	1	1			1				
D25100 ACCOUNTING	2	1		1		1		1				2
D25120 BUSINESS ADMINISTRATION	1	1	1	1	1			4	1	1	2	
D2512F MARKETING AND RETAILING		1	1				1	1	1			
D25130 COMPUTER PROGRAMMING	3	2		1		1	1	2				
D25260 INFORMATION SYSTEMS	5	2	2	1			1	1	1	6		
D2526D NETWORK ADMINISTRATION AND SUPPORT	1											
D2526E PROGRAMMING	2	1										
D25360 OFFICE SYSTEMS TECHNOLOGY	8	7	10	2	2	2	1	1	1			
D25370 OFFICE ADMINISTRATION										2	1	2
D30120 BROADCASTING AND PRODUCTION TECHNOLOGY						1	1					
D35140 BUILDING CONSTRUCTION TECHNOLOGY	1								1			1
D40100 ARCHITECTURAL TECHNOLOGY	1	1										
D45240 DENTAL ASSISTING	8	14	12	14	12	15	10	11	14	12	14	8
D45380 HUMAN SERVICES TECHNOLOGY										1	1	4
D45400 MEDICAL ASSISTING	9	8	8	14	8		3		6	3	7	
D50240 INDUSTRIAL MAINTENANCE TECHNOLOGY		4	6	1	1	3		1		3		
D50300 MACHINING TECHNOLOGY			1	1								
D50420 WELDING TECHNOLOGY		2	8	4		3	1	2	2		2	8
D55130 BAKING AND PASTRY ARTS / BAKER / PASTRY CHEF											1	
D55220 EARLY CHILDHOOD ASSOCIATE	2	2	5	5	4	1	2	5				
D60100 AUTOBODY REPAIR	6	5	11	6	6	6	2	2	1	2		
D60130 COLLISION REPAIR AND REFINISHING TECHNOLOGY											1	
D60160 AUTOMOTIVE SYSTEMS TECHNOLOGY			2	2			1			1	1	1
D6016A RACE CAR PERFORMANCE				4	4		8	6				
D60240 HEAVY EQUIPMENT AND TRANSPORT TECHNOLOGY	2	7	6	3	13	8	6	5	12	5	5	4





## Headcounts by Program

	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013
CRIMINAL JUSTICE (PRE-MAJOR)	6	8	8	8	6	3				1		
CRIMINAL JUSTICE TECHNOLOGY	63	61	61	61	62	65	52	62	102	111	128	171
CULINARY ARTS											29	57
CULINARY TECHNOLOGY	34	38	36	40	30	30	44	50	76	85	45	19
DENTAL ASSISTING	15	16	15	16	16	17	15	17	16	16	15	15
DENTAL HYGIENE	2	2	2									
DIPLOMA IN ARTS										3	8	17
DIPLOMA IN SCIENCE											2	1
DRAMA	13	17	16	14	7	8	7	11	9	8	3	1
DUAL ENROLLED STUDENTS (Archived Spring 2012)	209	243	208	279	386	339	342	274	112	121	57	
EARLY CHILDHOOD ASSOCIATE	222	154	178	162	153	135	124	120	125	125	93	76
EARLY COLLEGE (Archived Spring 2012)									63	119	112	
ELECTRICAL/ELECTRONICS TECHNOLOGY	8	16	25	18	29	22	24	30	33	17	4	
ELECTRONIC COMMERCE	1	3	3	1								
ELECTRONICS ENGINEERING TECHNOLOGY	42	35	31	20	15	17	18	16	17	22	22	11
ELEMENTARY, MIDDLE GRADES AND SPECIAL ED	35	38	31	40	19	5	4	1				
ELEMENTARY EDUCATION					2	6	2					
EMERGENCY MEDICAL SCIENCE											14	25
ENGLISH EDUCATION (PRE-MAJOR)		1	2	4	2	1	1					
ENGLISH (PRE-MAJOR)	2	1	2	3	2	1	1					
FINANCIAL CRIME/COMPUTER FRAUD	2	4	8	3	3							
GENERAL OCCUPATIONAL TECHNOLOGY	215	243	274	311	286	150	1	4		2		
HEAVY EQUIPMENT AND TRANSPORT TECHNOLOGY	36	37	52	50	50	32	28	37	52	45	49	41
HISTORY (PRE-MAJOR)	9	10	6	5	2	4	1					
HORTICULTURE TECHNOLOGY	49	50	66	54	45	40	35	44	52	49	52	48
HUMAN RESOURCES MANAGEMENT											7	17
HUMAN SERVICES TECHNOLOGY	66	83	99	96	104	94	89	117	148	167	153	135
HUSKINS BILL STUDENTS (Archived Spring 2012)	176	215	279	281	312	321	370	276	238	218	93	
INDUSTRIAL MAINTENANCE TECHNOLOGY	83	75	77	48	47	44	42	74	68	49	25	23
Infant/Toddler Care									1			1
INFORMATION SYSTEMS	81	66	50	33	20	20	21	61	66	63	38	52
INTERNET TECHNOLOGIES	12	22	30	15	9	3	1					

## Headcounts by Program

	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013
LEARN AND EARN ONLINE (Archived Spring 2012)								2	118	9	3	
MACHINING TECHNOLOGY	12	7	2									
MARKETING AND RETAILING	23	29	32	33	18	14	24	19	13	9	5	1
MEDICAL ASSISTING	154	156	157	125	127	113	102	127	165	184	175	156
NETWORK ADMINISTRATION AND SUPPORT	49	39	37	25	22	18	4	7	4	3	1	
NETWORKING TECHNOLOGY						11	17	12	35	35	27	22
NURSING (PRE-MAJOR)			1	1		1	1	2				
OFFICE ADMINISTRATION									9	21	32	32
OFFICE SYSTEMS TECHNOLOGY	181	153	125	86	53	52	44	33	18	8	3	1
PARALEGAL TECHNOLOGY	6	4	4	3	1	9	4	4	4	4	1	1
PHYSICAL EDUCATION (PRE-MAJOR)	13	12	13	11	6	3	1					
POLITICAL SCIENCE (PRE-MAJOR)		3	2	2	1							
PROGRAMMING	4	1	1									
PSYCHOLOGY (PRE-MAJOR)	16	11	6	5	5	8	3	1	1			
RACE CAR PERFORMANCE	8	14	18	20	11	8	12	6	2	1	1	1
RESPIRATORY THERAPY							10	20	20	19	19	20
SCHOOL AGE EDUCATION									5	4	1	
Simulation and Game Development										13	28	21
SOCIAL WORK	4	5	4	5	2	4	2		1			
SOCIOLOGY (PRE-MAJOR)	1	1	3	3								
SPECIAL CREDIT STUDENTS	369	404	399	409	341	269	328	298	245	179	188	188
SPECIAL EDUCATION					1	1	2					
SPEECH/COMMUNICATIONS (PRE-MAJOR)	2			1		1	1					
SPEECH-LANGUAGE PATHOLOGY ASSISTANT				1	2	2	3	1		1	1	1
TEACHER ASSOCIATE		79	115	84	73	50	31	46	25	9	1	
WELDING TECHNOLOGY	3	8	18	17	4	10	4	10	22	16	39	76

## Course Count by Method of Instruction

	Cooperative Education (Co-op)	Distance Learning Hybrid, on-line and face to face	Distance Learning Internet Course	Distance Learning Telecourse	Distance Learning TeleWebcourse	Distance Learning Two-way Video Course	Distance Learning Web Supported or Web-Assisted	Independent Study	Traditional Classroom Instruction	Total
2002	156		823	147	5	813		73	16744	18761
2003	134		1159	152		903		92	18492	20932
2004	278		1602	65	5	972		53	18213	21188
2005	181	137	1755	42	18	952	1835	41	14674	19635
2006	138	256	1939	31		873	1802	38	14276	19353
2007	141	435	1468			798	3505		10947	17294
2008		536	2024			1069	4166		9962	17757
2009	24	1312	2257			1213	4227		10662	19695
2010	140	1638	3179			1384	5515		11071	22927
2011	153	1852	3648			750	5045		11221	22669
2012	137	1627	3424			624	5549		9049	20410
2013	125	1431	3651			916	7985		6706	20814

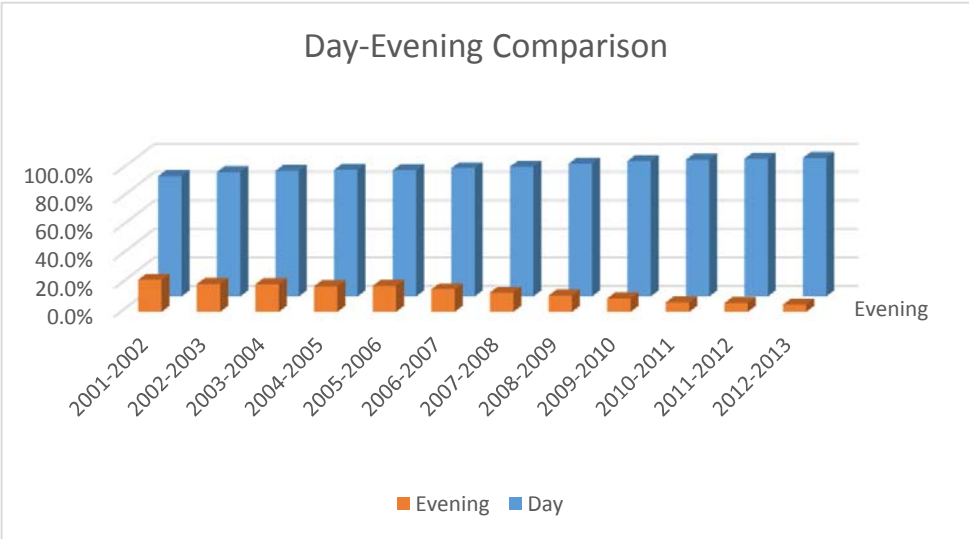
	Cooperative Education (Co-op)	Distance Learning Hybrid, on-line and face to face	Distance Learning Internet Course	Distance Learning Telecourse	Distance Learning TeleWebcourse	Distance Learning Two-way Video Course	Distance Learning Web Supported or Web-Assisted	Independent Study	Traditional Classroom Instruction	Total
2002	0.8%	0.0%	4.4%	0.8%	0.0%	4.3%	0.0%	0.4%	89.2%	100.0%
2003	0.6%	0.0%	5.5%	0.7%	0.0%	4.3%	0.0%	0.4%	88.3%	100.0%
2004	1.3%	0.0%	7.6%	0.3%	0.0%	4.6%	0.0%	0.3%	86.0%	100.0%
2005	0.9%	0.7%	8.9%	0.2%	0.1%	4.8%	9.3%	0.2%	74.7%	100.0%
2006	0.7%	1.3%	10.0%	0.2%	0.0%	4.5%	9.3%	0.2%	73.8%	100.0%
2007	0.8%	2.5%	8.5%	0.0%	0.0%	4.6%	20.3%	0.0%	63.3%	100.0%
2008	0.0%	3.0%	11.4%	0.0%	0.0%	6.0%	23.5%	0.0%	56.1%	100.0%
2009	0.1%	6.7%	11.5%	0.0%	0.0%	6.2%	21.5%	0.0%	54.1%	100.0%
2010	0.6%	7.1%	13.9%	0.0%	0.0%	6.0%	24.1%	0.0%	48.3%	100.0%
2011	0.7%	8.2%	16.1%	0.0%	0.0%	3.3%	22.3%	0.0%	49.5%	100.0%
2012	0.7%	8.0%	16.8%	0.0%	0.0%	3.1%	27.2%	0.0%	44.3%	100.0%
2013	0.6%	6.9%	17.5%	0.0%	0.0%	4.4%	38.4%	0.0%	32.2%	100.0%

**Day-Evening Comparison**

	<b>Day</b>	<b>Evening</b>	<b>Total</b>
<b>2001-2002</b>	2751	735	3253
<b>2002-2003</b>	3050	687	3489
<b>2003-2004</b>	3227	715	3656
<b>2004-2005</b>	3092	630	3474
<b>2005-2006</b>	3116	646	3513
<b>2006-2007</b>	2940	518	3259
<b>2007-2008</b>	3097	458	3391
<b>2008-2009</b>	3307	401	3535
<b>2009-2010</b>	3593	354	3770
<b>2010-2011</b>	3466	238	3596
<b>2011-2012</b>	3217	203	3316
<b>2012-2013</b>	3411	174	3496

*	<b>Day</b>	<b>Evening</b>
<b>2001-2002</b>	84.6%	22.6%
<b>2002-2003</b>	87.4%	19.7%
<b>2003-2004</b>	88.3%	19.6%
<b>2004-2005</b>	89.0%	18.1%
<b>2005-2006</b>	88.7%	18.4%
<b>2006-2007</b>	90.2%	15.9%
<b>2007-2008</b>	91.3%	13.5%
<b>2008-2009</b>	93.6%	11.3%
<b>2009-2010</b>	95.3%	9.4%
<b>2010-2011</b>	96.4%	6.6%
<b>2011-2012</b>	97.0%	6.1%
<b>2012-2013</b>	97.6%	5.0%

\*Percentages will add up to over 100 because some students are day and evening



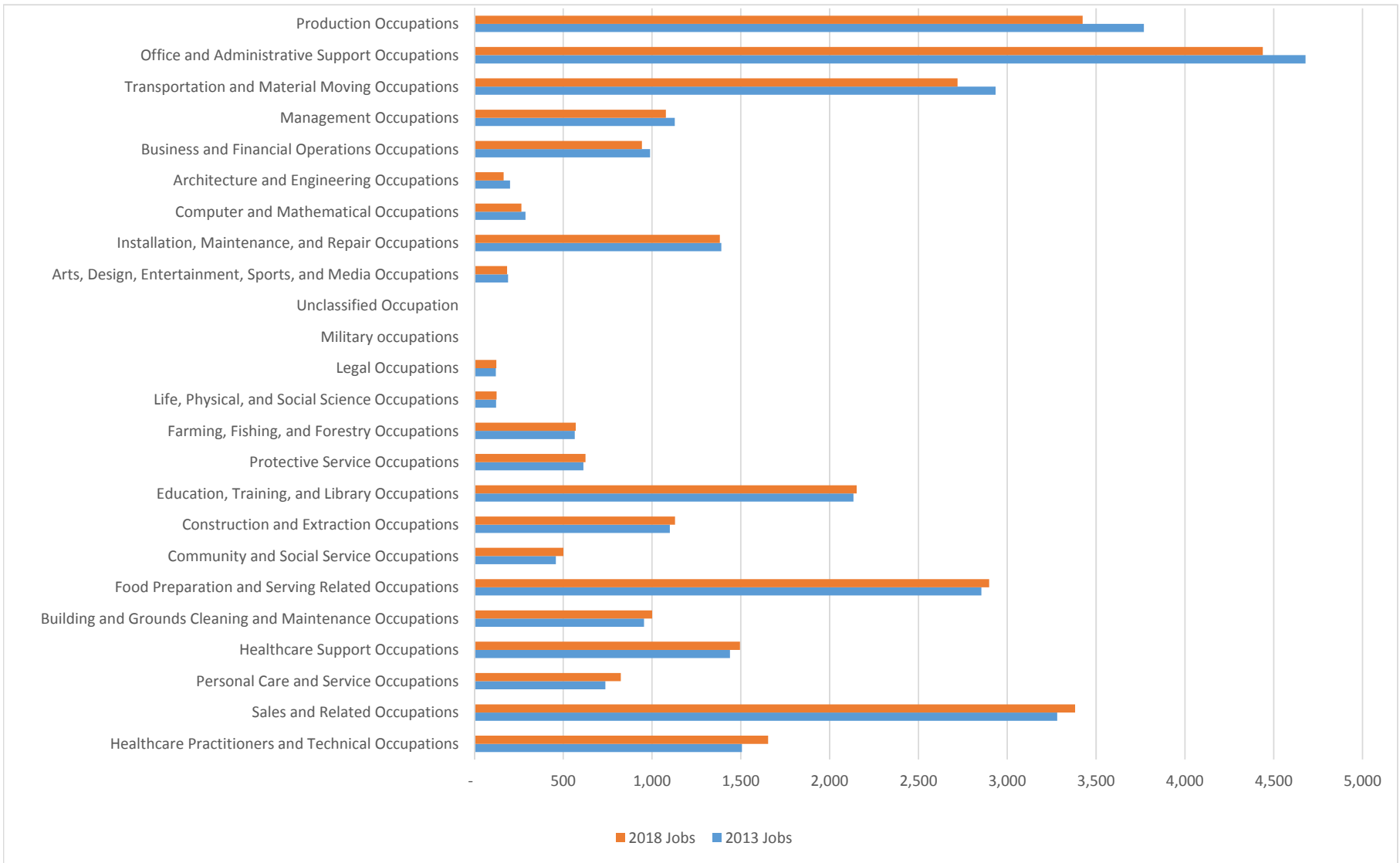
### 3 County Occupation Data

Description	2013 Jobs	2018 Jobs	Change	% Change	Openings
Healthcare Practitioners and Technical Occupations	1,506	1,654	148	10%	331
Sales and Related Occupations	3,281	3,382	101	3%	696
Personal Care and Service Occupations	738	825	87	12%	182
Healthcare Support Occupations	1,439	1,495	56	4%	173
Building and Grounds Cleaning and Maintenance Occupations	955	1,001	46	5%	164
Food Preparation and Serving Related Occupations	2,854	2,898	44	2%	577
Community and Social Service Occupations	459	501	42	9%	98
Construction and Extraction Occupations	1,100	1,129	29	3%	203
Education, Training, and Library Occupations	2,134	2,152	18	1%	297
Protective Service Occupations	614	626	12	2%	99
Farming, Fishing, and Forestry Occupations	565	571	6	1%	123
Life, Physical, and Social Science Occupations	122	125	3	2%	25
Legal Occupations	121	124	3	2%	14
Military occupations	-	-	0	0%	0
Unclassified Occupation	-	-	0	0%	0
Arts, Design, Entertainment, Sports, and Media Occupations	190	184	-6	-3%	40
Installation, Maintenance, and Repair Occupations	1,390	1,382	-8	-1%	216
Computer and Mathematical Occupations	288	265	-23	-8%	32
Architecture and Engineering Occupations	201	165	-36	-18%	26
Business and Financial Operations Occupations	989	943	-46	-5%	130
Management Occupations	1,128	1,078	-50	-4%	149
Transportation and Material Moving Occupations	2,934	2,720	-214	-7%	396
Office and Administrative Support Occupations	4,679	4,439	-240	-5%	619
Production Occupations	3,769	3,424	-345	-9%	454
<b>Total</b>	<b>31,457</b>	<b>31,084</b>	<b>-373</b>	<b>-1%</b>	<b>5045</b>

Alleghany, NC (37005)

Ashe, NC (37009)

Wilkes, NC (37193)

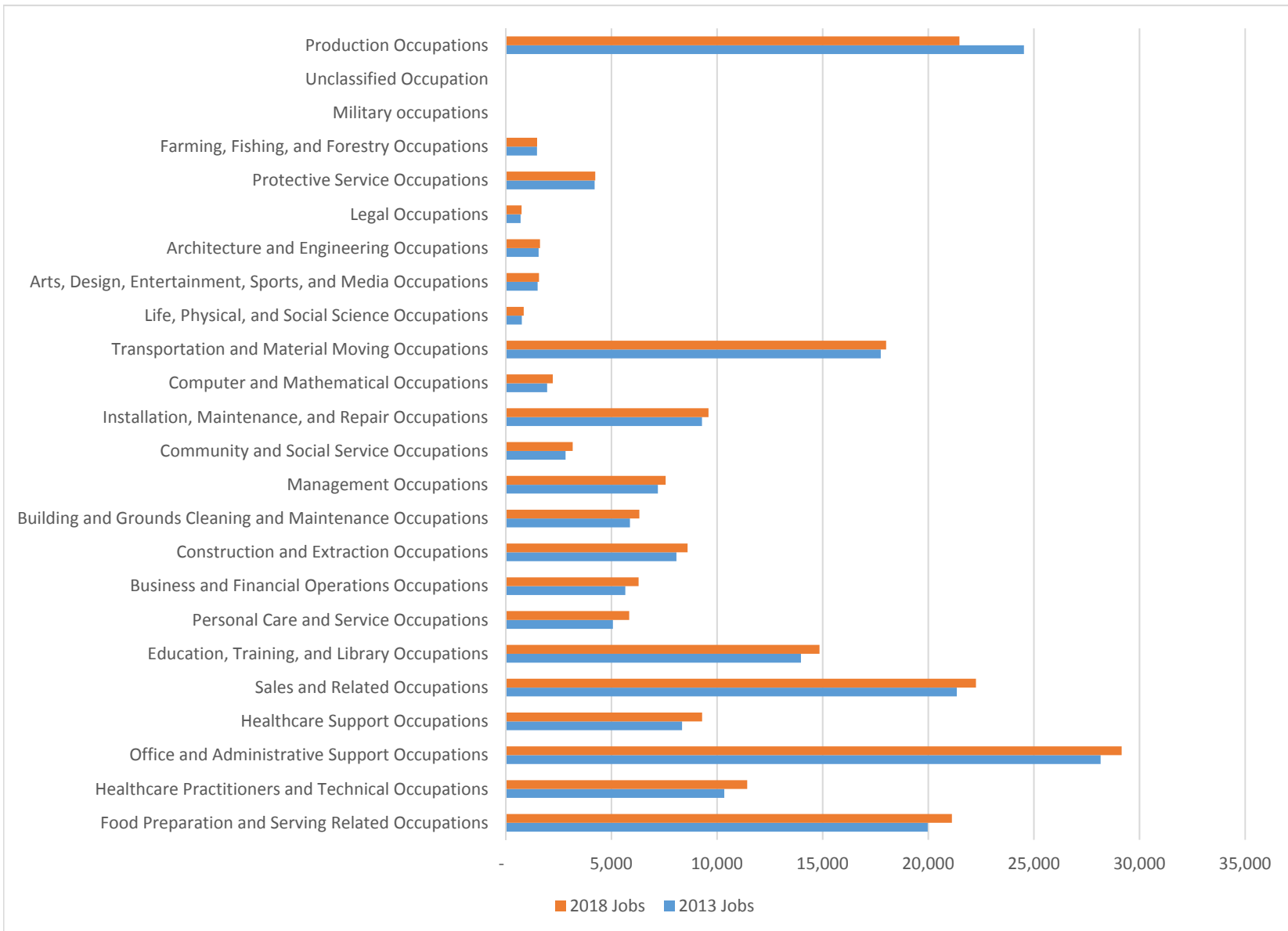


12 County Occupation Data

Description	2013 Jobs	2018 Jobs	Change	% Change
Food Preparation and Serving Related Occupations	19,978	21,119	1,141	6%
Healthcare Practitioners and Technical Occupations	10,344	11,432	1,088	11%
Office and Administrative Support Occupations	28,163	29,158	995	4%
Healthcare Support Occupations	8,347	9,297	950	11%
Sales and Related Occupations	21,353	22,260	907	4%
Education, Training, and Library Occupations	13,977	14,855	878	6%
Personal Care and Service Occupations	5,074	5,842	768	15%
Business and Financial Operations Occupations	5,661	6,290	629	11%
Construction and Extraction Occupations	8,079	8,609	530	7%
Building and Grounds Cleaning and Maintenance Occupation	5,881	6,326	445	8%
Management Occupations	7,202	7,569	367	5%
Community and Social Service Occupations	2,830	3,172	342	12%
Installation, Maintenance, and Repair Occupations	9,289	9,599	310	3%
Computer and Mathematical Occupations	1,958	2,224	266	14%
Transportation and Material Moving Occupations	17,750	18,005	255	1%
Life, Physical, and Social Science Occupations	765	849	84	11%
Arts, Design, Entertainment, Sports, and Media Occupations	1,507	1,573	66	4%
Architecture and Engineering Occupations	1,557	1,619	62	4%
Legal Occupations	700	750	50	7%
Protective Service Occupations	4,205	4,240	35	1%
Farming, Fishing, and Forestry Occupations	1,482	1,486	4	0%
Military occupations	-	-	-	0%
Unclassified Occupation	-	-	-	0%
Production Occupations	24532	21475	-3057	-12%
<b>Total</b>	<b>200,636</b>	<b>207,749</b>	<b>7,113</b>	<b>4%</b>

Alexander, NC (37003)  
Caldwell, NC (37027)  
Watauga, NC (37189)  
Johnson, TN (47091)  
Alleghany, NC (37005)  
Iredell, NC (37097)  
Wilkes, NC (37193)  
Carroll, VA (51035)  
Ashe, NC (37009)  
Surry, NC (37171)  
Yadkin, NC (37197)  
Grayson, VA (51077)





### 3 County 3 Digit Standard Occupational Code Data

Description	2013 Jobs	2018 Jobs	Change	2013 Avg. Earnings Per Job
Ambulatory Health Care Services	1,358	1,558	200	\$44,246.00
Hospitals (Private)	596	752	156	\$42,244.00
Social Assistance	815	949	134	\$24,384.00
General Merchandise Stores	921	1,043	122	\$22,633.00
Building Material and Garden Equipment and Supplies Dealers	728	798	70	\$32,495.00
Real Estate	187	254	67	\$24,894.00
Specialty Trade Contractors	611	670	59	\$34,960.00
Transportation Equipment Manufacturing	497	549	52	\$54,488.00
Food Services and Drinking Places	2,356	2,408	52	\$14,099.00
Crop Production	483	527	44	\$28,492.00
Amusement, Gambling, and Recreation Industries	273	316	43	\$22,949.00
Religious, Grantmaking, Civic, Professional, and Similar Organizations	280	323	43	\$18,481.00
Heavy and Civil Engineering Construction	243	282	39	\$39,952.00
Educational Services (Private)	162	196	34	\$22,313.00
Professional, Scientific, and Technical Services	456	487	31	\$42,323.00
Wood Product Manufacturing	796	826	30	\$49,192.00
Electronics and Appliance Stores	92	122	30	\$35,235.00
Chemical Manufacturing	115	141	26	\$78,667.00
Health and Personal Care Stores	242	263	21	\$41,055.00
Repair and Maintenance	251	269	18	\$29,073.00
Lessors of Nonfinancial Intangible Assets (except Copyrighted Works)	40	54	14	\$60,499.00
Transit and Ground Passenger Transportation	31	39	8	\$28,063.00
Utilities	88	95	7	\$84,435.00
Merchant Wholesalers, Durable Goods	716	723	7	\$57,911.00
Insurance Carriers and Related Activities	179	185	6	\$53,416.00
Animal Production	136	141	5	\$27,661.00
Textile Mills	282	287	5	\$32,031.00
Publishing Industries (except Internet)	113	118	5	\$48,897.00
Personal and Laundry Services	138	143	5	\$30,276.00
Local Government	4,440	4,445	5	\$41,854.00
Rental and Leasing Services	80	84	4	\$49,657.00
Wholesale Electronic Markets and Agents and Brokers	140	143	3	\$74,489.00

**3 County 3 Digit Standard Occupational Code Data**

Description	2013 Jobs	2018 Jobs	Change	2013 Avg. Earnings
				Per Job
Printing and Related Support Activities	137	139	2	\$54,811.00
Support Activities for Transportation	11	13	2	\$64,459.00
Securities, Commodity Contracts, and Other Financial Investments	27	29	2	\$83,148.00
Support Activities for Agriculture and Forestry	19	20	1	\$52,574.00
Plastics and Rubber Products Manufacturing	242	243	1	\$36,271.00
Fabricated Metal Product Manufacturing	52	53	1	\$38,096.00
Motion Picture and Sound Recording Industries	11	12	1	\$45,445.00
Waste Management and Remediation Services	36	37	1	\$21,268.00
Fishing, Hunting and Trapping	-	-	-	\$0.00
Oil and Gas Extraction	-	-	-	\$0.00
Support Activities for Mining	-	-	-	\$0.00
Textile Product Mills	32	32	-	\$51,763.00
Leather and Allied Product Manufacturing	-	-	-	\$0.00
Paper Manufacturing	-	-	-	\$0.00
Primary Metal Manufacturing	-	-	-	\$0.00
Clothing and Clothing Accessories Stores	107	107	-	\$18,146.00
Air Transportation	-	-	-	\$0.00
Rail Transportation	-	-	-	\$0.00
Water Transportation	-	-	-	\$0.00
Pipeline Transportation	-	-	-	\$0.00
Scenic and Sightseeing Transportation	-	-	-	\$0.00
Postal Service (Private Sector)	-	-	-	\$0.00
Data Processing, Hosting and Related Services	-	-	-	\$0.00
Other Information Services	-	-	-	\$0.00
Monetary Authorities-Central Bank	-	-	-	\$0.00
Funds, Trusts, and Other Financial Vehicles	-	-	-	\$0.00
Unclassified Industry	-	-	-	\$0.00
Couriers and Messengers	27	26	(1)	\$75,720.00
Gasoline Stations	426	424	(2)	\$17,844.00
Sporting Goods, Hobby, Book, and Music Stores	113	111	(2)	\$23,339.00
Federal Government	282	279	(3)	\$66,764.00
Miscellaneous Manufacturing	94	90	(4)	\$33,447.00

### 3 County 3 Digit Standard Occupational Code Data

Description	2013 Jobs	2018 Jobs	Change	2013 Avg. Earnings Per Job
Accommodation	127	121	(6)	\$21,590.00
Private Households	76	70	(6)	\$16,948.00
Furniture and Home Furnishings Stores	35	28	(7)	\$36,672.00
Beverage and Tobacco Product Manufacturing	40	23	(17)	\$39,676.00
Truck Transportation	403	386	(17)	\$55,183.00
Nonstore Retailers	101	83	(18)	\$35,421.00
Warehousing and Storage	63	45	(18)	\$48,601.00
Apparel Manufacturing	32	10	(22)	\$34,183.00
Construction of Buildings	393	368	(25)	\$48,315.00
Miscellaneous Store Retailers	116	90	(26)	\$21,139.00
Telecommunications	133	104	(29)	\$69,614.00
Electrical Equipment, Appliance, and Component Manufacturing	199	167	(32)	\$63,095.00
Merchant Wholesalers, Nondurable Goods	284	252	(32)	\$39,644.00
Forestry and Logging	54	20	(34)	\$30,663.00
Nonmetallic Mineral Product Manufacturing	135	100	(35)	\$46,985.00
Motor Vehicle and Parts Dealers	491	454	(37)	\$34,828.00
Machinery Manufacturing	90	49	(41)	\$35,021.00
State Government	1,178	1,135	(43)	\$45,076.00
Nursing and Residential Care Facilities	830	785	(45)	\$27,517.00
Administrative and Support Services	731	678	(53)	\$27,885.00
Furniture and Related Product Manufacturing	231	166	(65)	\$37,071.00
Food and Beverage Stores	639	569	(70)	\$19,141.00
Credit Intermediation and Related Activities	441	306	(135)	\$48,458.00
Computer and Electronic Product Manufacturing	247	16	(231)	\$51,801.00
Food Manufacturing	2,626	2,350	(276)	\$32,446.00
Management of Companies and Enterprises	2,256	1,868	(388)	\$60,893.00
Total	31,457	31,084	(373)	\$38,271.00

Source: QCEW Employees - EMSI 2013.4 Class of Worker

Alleghany, NC (37005)

Ashe, NC (37009)

Wilkes, NC (37193)

**3 County 3 Digit Standard Occupational Code Data**

Description	2013 Jobs	2018 Jobs	Change	2013 Avg. Earnings
				Per Job
Ambulatory Health Care Services	8,784	10,217	1,433	\$55,972.00
Food Services and Drinking Places	17,030	18,108	1,078	\$14,579.00
Social Assistance	5,178	6,233	1,055	\$26,245.00
Local Government	24,799	25,815	1,016	\$43,694.00
Management of Companies and Enterprises	6,975	7,899	924	\$114,706.00
Administrative and Support Services	8,443	9,361	918	\$30,005.00
Professional, Scientific, and Technical Services	4,573	5,307	734	\$54,641.00
Specialty Trade Contractors	5,136	5,860	724	\$47,200.00
Nursing and Residential Care Facilities	5,810	6,303	493	\$28,275.00
Merchant Wholesalers, Nondurable Goods	3,430	3,892	462	\$52,407.00
General Merchandise Stores	6,417	6,857	440	\$24,846.00
Plastics and Rubber Products Manufacturing	3,173	3,554	381	\$49,529.00
Hospitals (Private)	4,055	4,395	340	\$51,862.00
Building Material and Garden Equipment and Supplies Dealers	3,028	3,348	320	\$33,383.00
Heavy and Civil Engineering Construction	3,261	3,551	290	\$56,236.00
Warehousing and Storage	2,133	2,395	262	\$40,706.00
Educational Services (Private)	1,277	1,534	257	\$38,379.00
Real Estate	1,166	1,408	242	\$34,428.00
Amusement, Gambling, and Recreation Industries	2,009	2,244	235	\$19,137.00
Health and Personal Care Stores	1,932	2,151	219	\$40,412.00
State Government	8,751	8,938	187	\$57,845.00
Transportation Equipment Manufacturing	1,737	1,890	153	\$59,834.00
Repair and Maintenance	2,005	2,157	152	\$34,008.00
Personal and Laundry Services	1,427	1,569	142	\$23,128.00
Merchant Wholesalers, Durable Goods	3,491	3,631	140	\$53,925.00
Chemical Manufacturing	1,034	1,141	107	\$62,671.00
Accommodation	1,914	2,021	107	\$19,468.00
Clothing and Clothing Accessories Stores	1,436	1,531	95	\$18,205.00
Beverage and Tobacco Product Manufacturing	341	432	91	\$45,323.00
Printing and Related Support Activities	403	479	76	\$48,416.00
Waste Management and Remediation Services	449	523	74	\$55,794.00
Insurance Carriers and Related Activities	933	1,000	67	\$54,459.00
Utilities	678	739	61	\$88,911.00
Wholesale Electronic Markets and Agents and Brokers	1,005	1,062	57	\$66,238.00

### 3 County 3 Digit Standard Occupational Code Data

Description	2013 Jobs	2018 Jobs	Change	2013 Avg. Earnings
				Per Job
Electronics and Appliance Stores	321	378	57	\$31,940.00
Couriers and Messengers	276	331	55	\$54,527.00
Support Activities for Agriculture and Forestry	140	187	47	\$32,827.00
Data Processing, Hosting and Related Services	192	239	47	\$74,040.00
Mining (except Oil and Gas)	212	252	40	\$45,149.00
Securities, Commodity Contracts, and Other Financial Investments ar	232	266	34	\$85,813.00
Crop Production	756	789	33	\$28,977.00
Rental and Leasing Services	621	652	31	\$39,502.00
Air Transportation	27	57	30	\$78,122.00
Sporting Goods, Hobby, Book, and Music Stores	707	736	29	\$19,892.00
Fabricated Metal Product Manufacturing	2,260	2,287	27	\$47,999.00
Other Information Services	78	94	16	\$43,566.00
Lessors of Nonfinancial Intangible Assets (except Copyrighted Works	40	54	14	\$60,499.00
Transit and Ground Passenger Transportation	79	92	13	\$26,994.00
Funds, Trusts, and Other Financial Vehicles	20	31	11	\$102,842.00
Paper Manufacturing	1,259	1,269	10	\$66,146.00
Museums, Historical Sites, and Similar Institutions	32	41	9	\$24,348.00
Support Activities for Transportation	123	127	4	\$48,527.00
Credit Intermediation and Related Activities	2,668	2,671	3	\$51,358.00
Support Activities for Mining	13	14	1	\$66,901.00
Motion Picture and Sound Recording Industries	299	300	1	\$14,004.00
Fishing, Hunting and Trapping	-	-	-	\$0.00
Oil and Gas Extraction	-	-	-	\$0.00
Rail Transportation	-	-	-	\$0.00
Water Transportation	-	-	-	\$0.00
Monetary Authorities-Central Bank	-	-	-	\$0.00
Unclassified Industry	-	-	-	\$0.00
Pipeline Transportation	25	19	(6)	\$75,058.00
Primary Metal Manufacturing	645	633	(12)	\$56,071.00
Publishing Industries (except Internet)	323	306	(17)	\$35,972.00
Private Households	307	290	(17)	\$17,243.00
Religious, Grantmaking, Civic, Professional, and Similar Organization:	940	921	(19)	\$20,607.00
Performing Arts, Spectator Sports, and Related Industries	1,169	1,149	(20)	\$84,459.00
Forestry and Logging	148	124	(24)	\$30,599.00

### 3 County 3 Digit Standard Occupational Code Data

Description	2013 Jobs	2018 Jobs	Change	2013 Avg. Earnings
				Per Job
Telecommunications	744	711	(33)	\$64,039.00
Motor Vehicle and Parts Dealers	3,221	3,185	(36)	\$40,009.00
Nonstore Retailers	600	564	(36)	\$37,420.00
Broadcasting (except Internet)	163	125	(38)	\$31,134.00
Gasoline Stations	2,255	2,215	(40)	\$19,479.00
Federal Government	1,107	1,066	(41)	\$65,419.00
Leather and Allied Product Manufacturing	92	32	(60)	\$38,186.00
Animal Production	717	656	(61)	\$47,926.00
Wood Product Manufacturing	2,044	1,975	(69)	\$44,627.00
Furniture and Home Furnishings Stores	465	380	(85)	\$28,379.00
Textile Product Mills	413	319	(94)	\$37,187.00
Nonmetallic Mineral Product Manufacturing	1,228	1,125	(103)	\$45,344.00
Miscellaneous Store Retailers	1,343	1,238	(105)	\$24,062.00
Truck Transportation	3,249	3,125	(124)	\$46,263.00
Electrical Equipment, Appliance, and Component Manufacturing	865	738	(127)	\$66,773.00
Construction of Buildings	1,857	1,722	(135)	\$47,326.00
Food Manufacturing	4,364	4,229	(135)	\$34,800.00
Machinery Manufacturing	1,681	1,540	(141)	\$64,751.00
Miscellaneous Manufacturing	1,125	870	(255)	\$68,090.00
Computer and Electronic Product Manufacturing	889	549	(340)	\$59,107.00
Food and Beverage Stores	4,103	3,716	(387)	\$19,754.00
Apparel Manufacturing	809	191	(618)	\$47,261.00
Textile Mills	3,964	2,335	(1,629)	\$39,421.00
Furniture and Related Product Manufacturing	5,204	3,283	(1,921)	\$39,756.00
<b>Total</b>	<b>200,636</b>	<b>207,749</b>	<b>7,113</b>	<b>\$42,954.00</b>

Source: QCEW Employees - EMSI 2013.4 Class of Worker

### 3 County 3 Digit Standard Occupational Code Data

Description	2013 Jobs	2018 Jobs	Change	2013 Avg. Earnings Per Job
Alexander, NC (37003)				
Caldwell, NC (37027)				
Watauga, NC (37189)				
Johnson, TN (47091)				
Alleghany, NC (37005)				
Iredell, NC (37097)				
Wilkes, NC (37193)				
Carroll, VA (51035)				
Ashe, NC (37009)				
Surry, NC (37171)				
Yadkin, NC (37197)				
Grayson, VA (51077)				



**Wilkes County Industries**

<b>Description</b>	<b>2013 Jobs</b>	<b>2018 Jobs</b>	<b>Change</b>	<b>2013 Avg. Earnings Per Job</b>
<b>Mining, Quarrying, and Oil and Gas Extraction</b>	<10	<10	--	--
<b>Health Care and Social Assistance</b>	1,799	1,901	102	\$34,821.00
<b>Real Estate and Rental and Leasing</b>	241	328	87	\$39,839.00
<b>Accommodation and Food Services</b>	1,691	1,763	72	\$14,945.00
<b>Educational Services (Private)</b>	146	175	29	\$20,763.00
<b>Other Services (except Public Administration)</b>	473	482	9	\$21,994.00
<b>Unclassified Industry</b>	-	-	-	\$0.00
<b>Utilities</b>	41	40	(1)	\$75,287.00
<b>Professional, Scientific, and Technical Services</b>	342	341	(1)	\$46,542.00
<b>Arts, Entertainment, and Recreation</b>	38	37	(1)	\$18,975.00
<b>Construction</b>	542	537	(5)	\$38,301.00
<b>Retail Trade</b>	2,655	2,642	(13)	\$27,333.00
<b>Agriculture, Forestry, Fishing and Hunting</b>	174	139	(35)	\$31,252.00
<b>Transportation and Warehousing</b>	387	341	(46)	\$57,800.00
<b>Information</b>	166	117	(49)	\$65,668.00
<b>Administrative and Support and Waste Management and Remediation Services</b>	628	550	(78)	\$28,111.00
<b>Wholesale Trade</b>	824	718	(106)	\$55,182.00
<b>Finance and Insurance</b>	388	258	(130)	\$53,419.00
<b>Government</b>	4,135	3,998	(137)	\$44,653.00
<b>Manufacturing</b>	4,272	3,910	(362)	\$39,747.00
<b>Management of Companies and Enterprises</b>	2,065	1,649	(416)	\$61,077.00
<b>Total</b>	<b>21,015</b>	<b>19,932</b>	<b>(1,083)</b>	<b>\$39,381.00</b>

Source: QCEW Employees - EMSI 2013.4 Class of Worker

**Ashe County Industries**

Description	2013 Jobs	2018 Jobs	Change	2013 Avg. Earnings Per Job
<b>Mining, Quarrying, and Oil and Gas Extraction</b>	<10	<10	--	--
<b>Health Care and Social Assistance</b>	1,127	1,350	223	\$38,562.00
<b>Retail Trade</b>	1,072	1,159	87	\$25,384.00
<b>Wholesale Trade</b>	297	379	82	\$57,124.00
<b>Construction</b>	556	623	67	\$44,354.00
<b>Government</b>	1,142	1,198	56	\$42,291.00
<b>Other Services (except Public Administration)</b>	168	202	34	\$29,274.00
<b>Management of Companies and Enterprises</b>	177	210	33	\$60,388.00
<b>Administrative and Support and Waste Management</b>	103	134	31	\$21,412.00
<b>Agriculture, Forestry, Fishing and Hunting</b>	229	251	22	\$25,761.00
<b>Information</b>	89	107	18	\$44,248.00
<b>Professional, Scientific, and Technical Services</b>	69	87	18	\$30,096.00
<b>Arts, Entertainment, and Recreation</b>	73	87	14	\$22,335.00
<b>Educational Services (Private)</b>	12	18	6	\$38,369.00
<b>Transportation and Warehousing</b>	71	74	3	\$43,226.00
<b>Finance and Insurance</b>	197	199	2	\$47,909.00
<b>Unclassified Industry</b>	-	-	-	\$0.00
<b>Utilities</b>	20	18	(2)	\$81,019.00
<b>Real Estate and Rental and Leasing</b>	53	51	(2)	\$20,535.00
<b>Accommodation and Food Services</b>	580	570	(10)	\$13,615.00
<b>Manufacturing</b>	1,108	858	(250)	\$46,557.00
<b>Total</b>	7,145	7,578	433	\$37,393.00

Source: QCEW Employees - EMSI 2013.4 Class of Worker

### Allegheny County Industries

Description	2013 Jobs	2018 Jobs	Change	2013 Avg. Earnings Per Job
Mining, Quarrying, and Oil and Gas Extraction	<10	<10	--	--
Management of Companies and Enterprises	15	<10	--	\$40,892.00
Educational Services (Private)	<10	<10	--	--
Health Care and Social Assistance	673	794	121	\$32,501.00
Government	623	662	39	\$39,853.00
Agriculture, Forestry, Fishing and Hunting	290	317	27	\$30,574.00
Arts, Entertainment, and Recreation	174	201	27	\$24,143.00
Transportation and Warehousing	77	95	18	\$45,341.00
Other Services (except Public Administration)	104	122	18	\$25,210.00
Professional, Scientific, and Technical Services	44	59	15	\$28,908.00
Construction	148	159	11	\$31,091.00
Utilities	27	37	10	\$101,126.00
Retail Trade	283	291	8	\$23,686.00
Manufacturing	472	478	6	\$38,421.00
Information	16	20	4	\$51,864.00
Wholesale Trade	18	21	3	\$37,392.00
Finance and Insurance	62	64	2	\$48,301.00
Real Estate and Rental and Leasing	13	13	-	\$29,335.00
Unclassified Industry	-	-	-	\$0.00
Administrative and Support and Waste Management	36	32	(4)	\$35,934.00
Accommodation and Food Services	212	197	(15)	\$13,172.00
<b>Total</b>	<b>3,296</b>	<b>3,575</b>	<b>279</b>	<b>\$33,099.00</b>

Source: QCEW Employees - EMSI 2013.4 Class of Worker

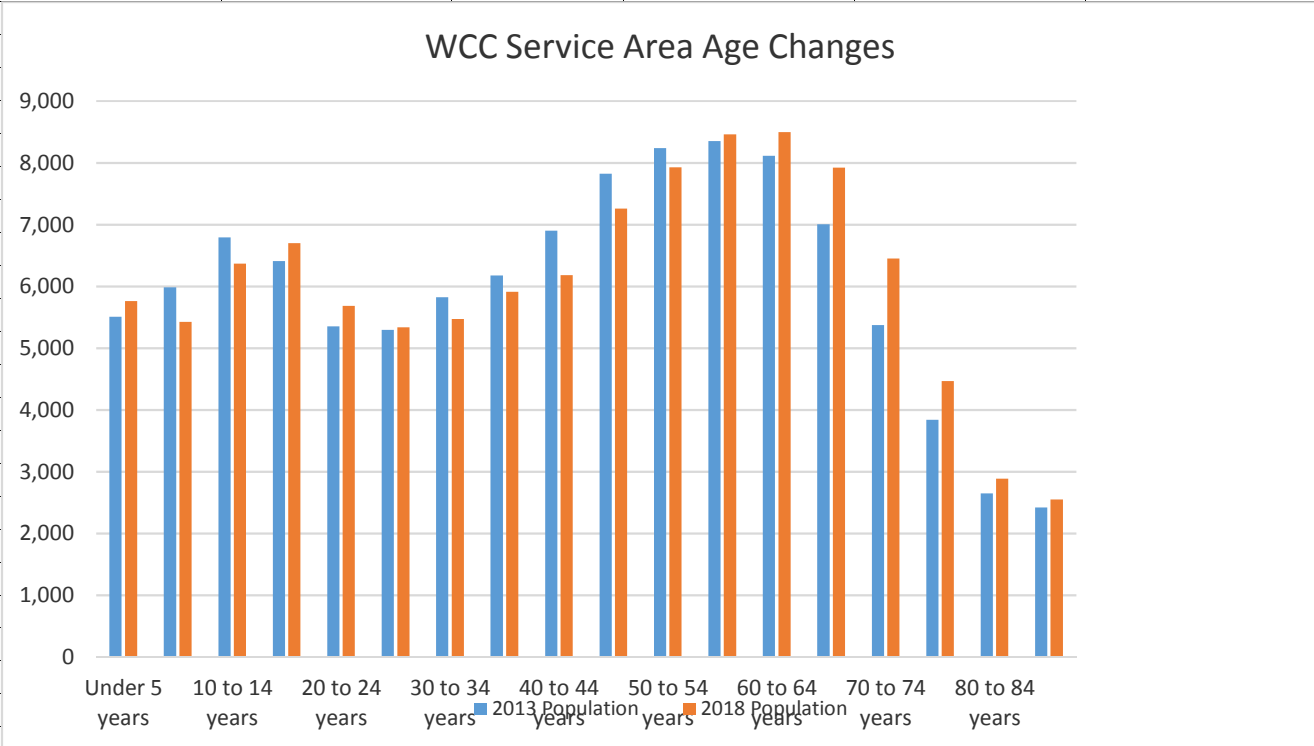
### 3 County Service Area Industries

Description				2013 Avg.
	2013 Jobs	2018 Jobs	Change	Earnings Per Job
Agriculture, Forestry, Fishing and Hunting	682	705	23	\$29,421
Mining, Quarrying, and Oil and Gas Extraction	18 <10	--		\$42,396
Utilities	86	85	-1	\$79,250
Construction	1,190	1,256	66	\$39,679
Manufacturing	5,896	5,358	-538	\$41,385
Wholesale Trade	1,102	1,098	-4	\$55,975
Retail Trade	4,039	4,115	76	\$26,672
Transportation and Warehousing	517	490	-27	\$52,657
Information	271	243	-28	\$58,312
Finance and Insurance	591	487	-104	\$51,725
Real Estate and Rental and Leasing	243	344	101	\$37,130
Professional, Scientific, and Technical Services	461	486	25	\$41,124
Management of Companies and Enterprises	2,297	1,900	-397	\$58,762
Administrative and Support and Waste Management	771	719	-52	\$27,626
Educational Services (Private)	145	182	37	\$22,557
Health Care and Social Assistance	3,499	3,928	429	\$35,489
Arts, Entertainment, and Recreation	236	289	53	\$23,039
Accommodation and Food Services	2,534	2,573	39	\$14,476
Other Services (except Public Administration)	728	798	70	\$24,235
Government	6,017	5,934	-83	\$45,921
Unclassified Industry	0	0	0	\$0
<b>Total</b>	<b>31,321</b>	<b>30,999</b>	<b>-322</b>	<b>\$38,620</b>

<b>WCC Service Area Age Changes</b>							
Demographic	2013 Population	2018 Population	Change	% Change	2013 % of Population	State 2013 Population	State 2018 Population
Under 5 years	5,508	5,759	251	5%	5%	635,503	694,270
5 to 9 years	5,983	5,426	(557)	(9%)	6%	649,405	635,082
10 to 14 years	6,790	6,368	(422)	(6%)	6%	668,403	685,633
15 to 19 years	6,408	6,699	291	5%	6%	671,026	716,834
20 to 24 years	5,351	5,683	332	6%	5%	697,333	722,434
25 to 29 years	5,293	5,335	42	1%	5%	650,585	678,287
30 to 34 years	5,821	5,471	(350)	(6%)	5%	650,070	677,830
35 to 39 years	6,175	5,910	(265)	(4%)	6%	631,583	650,578
40 to 44 years	6,900	6,179	(721)	(10%)	6%	670,947	623,224
45 to 49 years	7,824	7,258	(566)	(7%)	7%	698,037	673,558
50 to 54 years	8,238	7,926	(312)	(4%)	8%	694,507	694,482
55 to 59 years	8,352	8,461	109	1%	8%	647,199	688,334
60 to 64 years	8,111	8,497	386	5%	8%	601,823	641,304
65 to 69 years	7,006	7,919	913	13%	6%	473,776	580,428
70 to 74 years	5,372	6,449	1,077	20%	5%	332,775	429,362
75 to 79 years	3,837	4,463	626	16%	4%	240,150	279,572
80 to 84 years	2,644	2,883	239	9%	2%	172,770	181,719
85 years and over	2,421	2,547	126	5%	2%	158,122	167,891
Total	108,033	109,233	1,200	1%	6%	9,944,014	10,420,824
Source: QCEW Employees - EMSI 2013.4 Class of Worker							
Alleghany, NC (370) Ashe, NC (37009) Wilkes, NC (37193)							

<b>WCC Service Area</b>				
Demographic	State % Change	National 2013 Population	National 2018 Population	National % Change
Under 5 years	9%	20,327,099	21,764,635	7%
5 to 9 years	(2%)	20,481,134	20,153,096	(2%)
10 to 14 years	3%	20,971,569	21,229,865	1%
15 to 19 years	7%	21,471,336	21,462,364	0%
20 to 24 years	4%	22,445,712	21,858,104	(3%)
25 to 29 years	4%	21,812,972	22,430,672	3%
30 to 34 years	4%	21,208,429	22,135,839	4%
35 to 39 years	3%	19,698,642	21,174,591	7%
40 to 44 years	(7%)	20,379,955	19,338,814	(5%)
45 to 49 years	(4%)	21,784,776	20,141,329	(8%)
50 to 54 years	0%	22,617,324	21,366,187	(6%)
55 to 59 years	6%	21,056,195	21,937,133	4%
60 to 64 years	7%	18,932,489	20,443,247	8%
65 to 69 years	23%	14,386,694	17,800,410	24%
70 to 74 years	29%	10,276,426	12,968,899	26%
75 to 79 years	16%	7,564,574	8,688,663	15%
80 to 84 years	5%	5,787,147	5,776,289	0%
85 years and over	6%	5,791,584	5,868,986	1%
Total	5%	316,994,057	326,539,123	3%
Source: QCEW Em				
Alleghany, NC (370				

WCC Service Area Age Changes



### WCC Service Area Race Changes

Demographic	2013 Population	2018 Population	Change	% Change	2013 % of Population
White, Non-Hispanic	96,315	96,458	143	0%	89%
Black, Non-Hispanic	3,329	3,504	175	5%	3%
American Indian or Alaskan Native, Non-Hispanic	212	236	24	11%	0%
Asian, Non-Hispanic	440	434	(6)	(1%)	0%
Native Hawaiian or Pacific Islander, Non-Hispanic	25	28	3	12%	0%
Two or More Races, Non-Hispanic	1,094	1,250	156	14%	1%
White, Hispanic	5,928	6,514	586	10%	5%
Black, Hispanic	231	274	43	19%	0%
American Indian or Alaskan Native, Hispanic	188	215	27	14%	0%
Asian, Hispanic	23	30	7	30%	0%
Native Hawaiian or Pacific Islander, Hispanic	32	37	5	16%	0%
Two or More Races, Hispanic	216	252	36	17%	0%
Total	108,033	109,233	1,200	1%	8%

Source: QCEW Employees - EMSI 2013.4 Class of Worker

Alleghany, NC (37005)

Ashe, NC (37009) Wilkes, NC (37193)



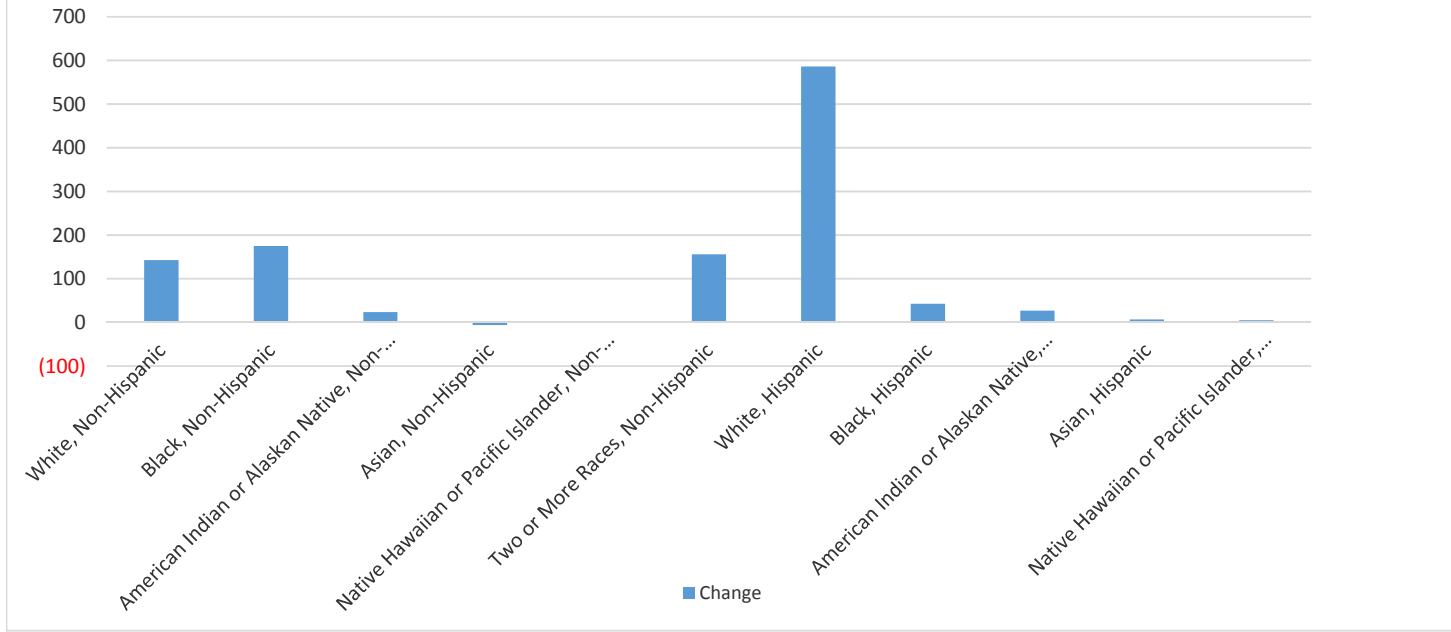
**WCC Service Area Race Changes**

Demographic	State 2013 Population	State 2018 Population	State % Change	National 2013 Population	National 2018 Population	National % Change
White, Non-Hispanic	6,381,720	6,549,478	3%	197,791,089	198,289,143	0%
Black, Non-Hispanic	2,116,631	2,218,160	5%	39,070,564	40,380,140	3%
American Indian or Alaskan Native, Non-Hispanic	113,048	117,366	4%	2,325,526	2,391,269	3%
Asian, Non-Hispanic	237,545	270,406	14%	15,883,835	17,323,857	9%
Native Hawaiian or Pacific Islander, Non-Hispanic	6,261	7,139	14%	534,702	579,224	8%
Two or More Races, Non-Hispanic	173,052	202,627	17%	6,304,810	7,129,822	13%
White, Hispanic	751,836	857,306	14%	48,339,593	52,598,758	9%
Black, Hispanic	73,593	88,829	21%	2,616,502	2,966,043	13%
American Indian or Alaskan Native, Hispanic	45,148	54,617	21%	1,716,072	2,027,725	18%
Asian, Hispanic	7,753	9,299	20%	571,120	664,161	16%
Native Hawaiian or Pacific Islander, Hispanic	5,599	6,647	19%	199,556	227,320	14%
Two or More Races, Hispanic	31,826	38,950	22%	1,640,688	1,961,660	20%
Total	9,944,014	10,420,824	5%	316,994,057	326,539,123	3%

Source: QCEW Employees - EMSI 2013.4 Class

Alleghany, NC (37005)

### WCC Service Area Race Changes



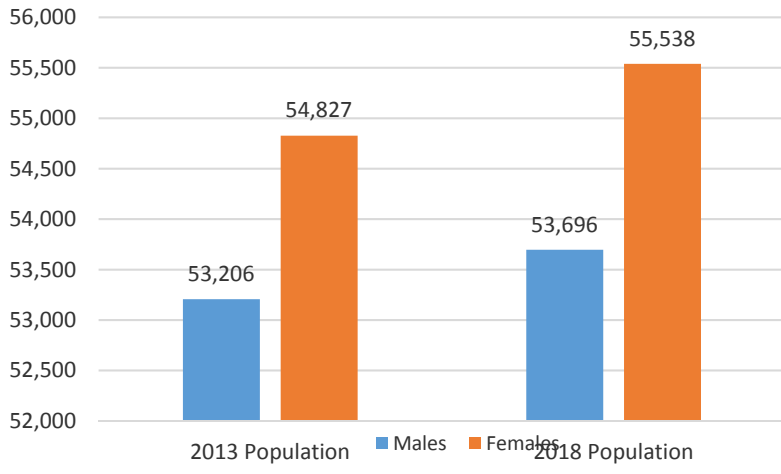
### WCC Service Area Gender Changes

Demographic	2013 Population	2018 Population	Change	% Change	2013 % of Population
Males	53,206	53,696	490	1%	49%
Females	54,827	55,538	711	1%	51%
Total	108,033	109,233	1,200	1%	50%

Source: QCEW Employees - EMSI 2013.4 Class of Worker

Alleghany, NC (370) Ashe, NC (37009) Wilkes, NC (37193)

### WCC Service Area Gender Changes



## WCC Service Area

Demographic	State 2013 Population	State 2018 Population	State % Change	National 2013 Population	National 2018 Population	National % Change
Males	4,842,318	5,069,392	5%	156,001,834	160,829,710	3%
Females	5,101,696	5,351,432	5%	160,992,222	165,709,413	3%
Total	9,944,014	10,420,824	5%	316,994,057	326,539,123	3%

Source: QCEW Em

Alleghany, NC (37C

## Regional Age Changes

Demographic	2013 Population	2018 Population	Change	% Change	2013 % of Population	State 2013 Population
Under 5 years	32,780	34,932	2,152	7%	5%	1,563,493
5 to 9 years	36,057	33,652	(2,405)	(7%)	6%	1,586,213
10 to 14 years	40,558	38,525	(2,033)	(5%)	6%	1,625,635
15 to 19 years	42,326	43,705	1,379	3%	7%	1,645,232
20 to 24 years	42,708	43,256	548	1%	7%	1,737,668
25 to 29 years	32,856	35,370	2,514	8%	5%	1,665,626
30 to 34 years	33,637	34,395	758	2%	5%	1,648,375
35 to 39 years	36,621	34,914	(1,707)	(5%)	6%	1,566,249
40 to 44 years	42,465	37,263	(5,202)	(12%)	7%	1,645,964
45 to 49 years	46,897	44,193	(2,704)	(6%)	8%	1,752,519
50 to 54 years	46,275	47,181	906	2%	7%	1,770,109
55 to 59 years	43,775	46,354	2,579	6%	7%	1,635,994
60 to 64 years	42,594	43,934	1,340	3%	7%	1,507,513
65 to 69 years	35,256	41,489	6,233	18%	6%	1,168,479
70 to 74 years	26,451	32,433	5,982	23%	4%	822,477
75 to 79 years	18,909	22,182	3,273	17%	3%	590,211
80 to 84 years	12,946	13,915	969	7%	2%	423,784
85 years and over	11,321	12,054	733	6%	2%	393,643
Total	624,431	639,747	15,316	2%	6%	24,749,184

Source: QCEW Employees - EMSI 2013.4 Class of Worker

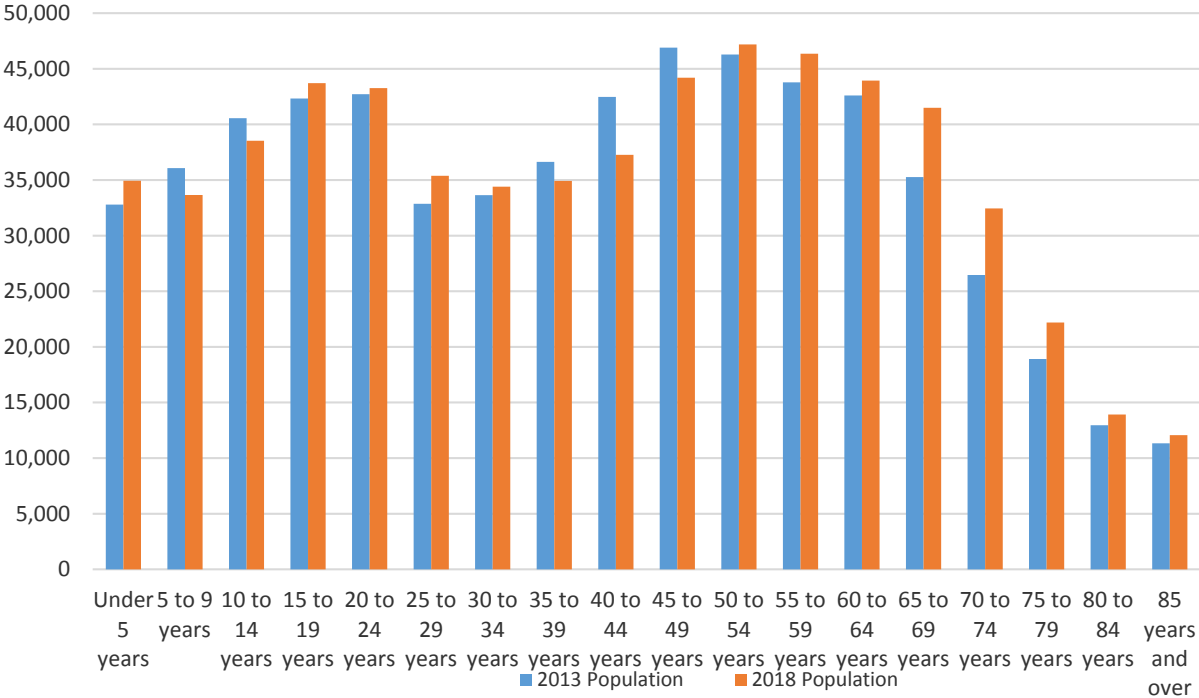
Alexander, NC (3701) Alleghany, NC (3703) Ashe, NC (3709)  
 Caldwell, NC (3702) Iredell, NC (37097) Surry, NC (37171)  
 Watauga, NC (3711) Wilkes, NC (37193) Yadkin, NC (37197)  
 Johnson, TN (4709) Carroll, VA (51035) Grayson, VA (51077)

## Regional Age Change

Demographic	State 2018 Population	State % Change	National 2013 Population	National 2018 Population	National % Change
Under 5 years	1,690,337	8%	20,327,099	21,764,635	7%
5 to 9 years	1,566,660	(1%)	20,481,134	20,153,096	(2%)
10 to 14 years	1,667,405	3%	20,971,569	21,229,865	1%
15 to 19 years	1,714,025	4%	21,471,336	21,462,364	0%
20 to 24 years	1,760,702	1%	22,445,712	21,858,104	(3%)
25 to 29 years	1,715,036	3%	21,812,972	22,430,672	3%
30 to 34 years	1,715,704	4%	21,208,429	22,135,839	4%
35 to 39 years	1,659,647	6%	19,698,642	21,174,591	7%
40 to 44 years	1,540,577	(6%)	20,379,955	19,338,814	(5%)
45 to 49 years	1,646,686	(6%)	21,784,776	20,141,329	(8%)
50 to 54 years	1,730,687	(2%)	22,617,324	21,366,187	(6%)
55 to 59 years	1,726,411	6%	21,056,195	21,937,133	4%
60 to 64 years	1,600,590	6%	18,932,489	20,443,247	8%
65 to 69 years	1,427,984	22%	14,386,694	17,800,410	24%
70 to 74 years	1,048,389	27%	10,276,426	12,968,899	26%
75 to 79 years	689,898	17%	7,564,574	8,688,663	15%
80 to 84 years	445,488	5%	5,787,147	5,776,289	0%
85 years and over	411,885	5%	5,791,584	5,868,986	1%
Total	25,758,111	4%	316,994,057	326,539,123	3%

Source: QCEW Employ

### Regional Age Changes





## Regional Race Changes

Demographic	2013 Population	2018 Population	Change	% Change	2013 % of Population
White, Non-Hispanic	533,431	540,003	6,572	1%	85%
Black, Non-Hispanic	35,402	36,654	1,252	4%	6%
American Indian or Alaskan Native, Non-Hisp	1,535	1,700	165	11%	0%
Asian, Non-Hispanic	5,976	6,811	835	14%	1%
Native Hawaiian or Pacific Islander, Non-Hisp	157	189	32	20%	0%
Two or More Races, Non-Hispanic	7,315	8,458	1,143	16%	1%
White, Hispanic	35,805	40,147	4,342	12%	6%
Black, Hispanic	1,660	1,997	337	20%	0%
American Indian or Alaskan Native, Hispanic	1,601	1,933	332	21%	0%
Asian, Hispanic	264	337	73	28%	0%
Native Hawaiian or Pacific Islander, Hispanic	251	295	44	18%	0%
Two or More Races, Hispanic	1,033	1,222	189	18%	0%
Total	624,431	639,747	15,316	2%	8%

Source: QCEW Employees - EMSI 2013.4 Class of Worker

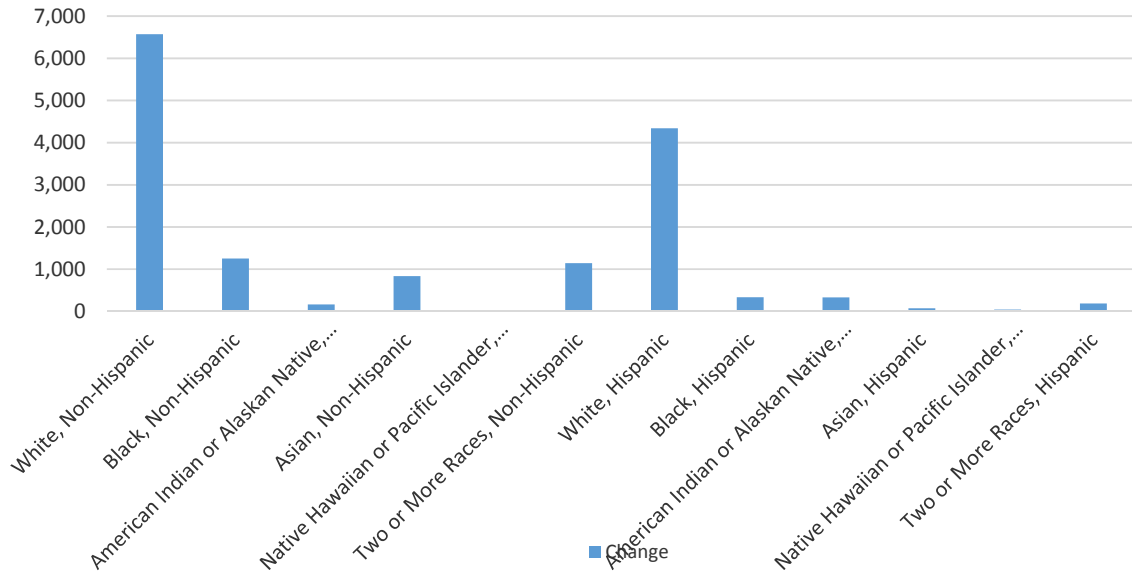
Alexander, NC (370) Alleghany, NC (370) Ashe, NC (37009)  
 Caldwell, NC (3702) Iredell, NC (37097) Surry, NC (37171)  
 Watauga, NC (371) Wilkes, NC (37193) Yadkin, NC (37197)  
 Johnson, TN (4709) Carroll, VA (51035) Grayson, VA (51077)

## Regional Race Changes

Demographic	State 2013 Population	State 2018 Population	State % Change	National 2013 Population	National 2018 Population	National % Change
White, Non-Hispanic	16,525,457	16,850,365	2%	197,791,089	198,289,143	0%
Black, Non-Hispanic	4,782,678	4,977,743	4%	39,070,564	40,380,140	3%
American Indian or Alaskan Native, Non-Hisp	152,255	158,392	4%	2,325,526	2,391,269	3%
Asian, Non-Hispanic	832,220	937,908	13%	15,883,835	17,323,857	9%
Native Hawaiian or Pacific Islander, Non-Hisp	15,374	17,358	13%	534,702	579,224	8%
Two or More Races, Non-Hispanic	469,720	544,665	16%	6,304,810	7,129,822	13%
White, Hispanic	1,636,484	1,870,538	14%	48,339,593	52,598,758	9%
Black, Hispanic	149,147	176,456	18%	2,616,502	2,966,043	13%
American Indian or Alaskan Native, Hispanic	80,899	97,648	21%	1,716,072	2,027,725	18%
Asian, Hispanic	19,172	22,617	18%	571,120	664,161	16%
Native Hawaiian or Pacific Islander, Hispanic	12,077	14,355	19%	199,556	227,320	14%
Two or More Races, Hispanic	73,702	90,067	22%	1,640,688	1,961,660	20%
Total	24,749,184	25,758,111	4%	316,994,057	326,539,123	3%

Source: QCEW Employees - EMSI 2013.4 Cl

### Regional Race Changes



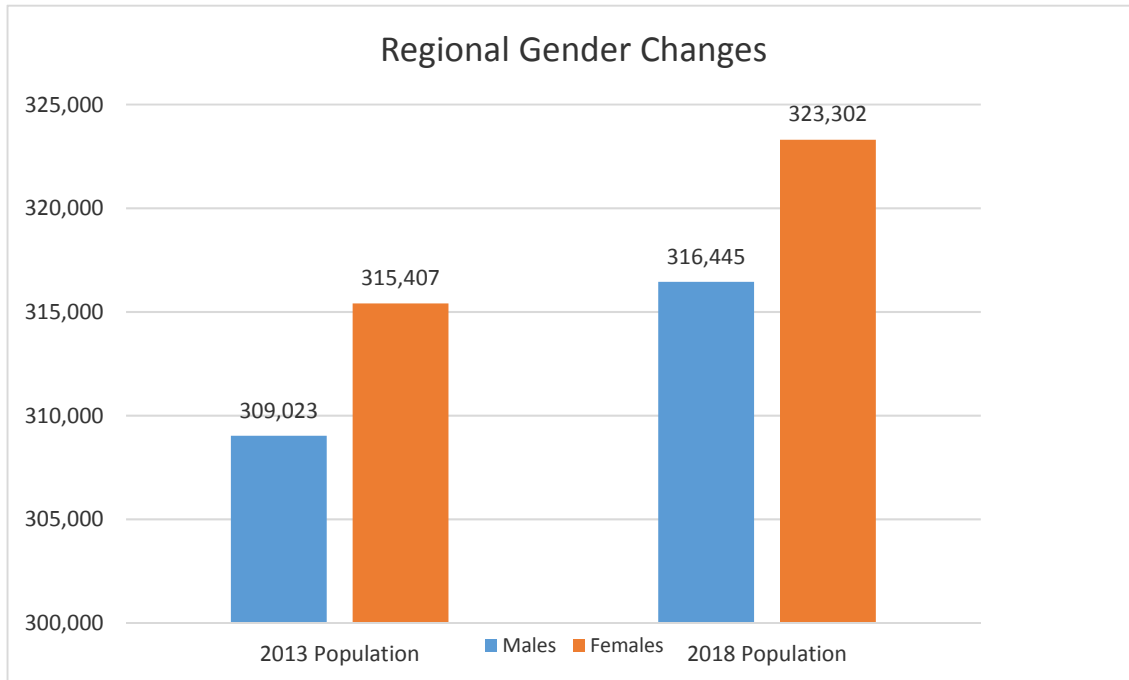
## Regional Gender Changes

Demographic	2013 Population	2018 Population	Change	% Change	2013 % of Population	State 2013 Population
Males	309,023	316,445	7,422	2%	49%	12,089,268
Females	315,407	323,302	7,895	3%	51%	12,659,917
Total	624,431	639,747	15,316	2%	50%	24,749,184

Source: QCEW Employees - EMSI 2013.4 Class of Worker

Alexander, NC (370) Alleghany, NC (370) Ashe, NC (37009)  
 Caldwell, NC (3702) Iredell, NC (37097) Surry, NC (37171)  
 Watauga, NC (371) Wilkes, NC (37193) Yadkin, NC (37197)  
 Johnson, TN (4709) Carroll, VA (51035) Grayson, VA (51077)

## Regional Gender Changes



## Regional Gender C

Demographic	State 2018 Population	State % Change	National 2013 Population	National 2018 Population	National % Change
Males	12,579,081	4%	156,001,834	160,829,710	3%
Females	13,179,030	4%	160,992,222	165,709,413	3%
Total	25,758,111	4%	316,994,057	326,539,123	3%

Source: QCEW Em

42. Which existing college program or programs (Curriculum or Continuing Education) do you think have the most potential for growth over the next 5 years? How much growth (number of students) would you anticipate in the next 5 years in those programs?

	Percent	Count
<a href="#">Health</a>	40%	34
<a href="#">Curriculum</a>	9%	8
<a href="#">Medical</a>	8%	7
<a href="#">Nursing</a>	7%	6
<a href="#">Continuing Education</a>	5%	5
<a href="#">Automotive</a>	5%	5
<a href="#">Technical</a>	4%	4
<a href="#">Technology</a>	3%	3
<a href="#">Arts</a>	3%	3
<a href="#">Design</a>	2%	2
<a href="#">Tech</a>	2%	2

43. Which program or programs (Curriculum or Continuing Education) that

	Percent	Count
<a href="#">Physical Therapy</a>	12%	6
<a href="#">Dental Hygiene</a>	8%	4
<a href="#">Continuing Education</a>	8%	4
<a href="#">Medicine</a>	6%	3
<a href="#">Occupational Therapy</a>	4%	2
<a href="#">Health Care Management</a>	4%	2
<a href="#">HVAC</a>	4%	2
<a href="#">Healthcare</a>	4%	2
<a href="#">Horticulture</a>	4%	2
<a href="#">Tech</a>	4%	2
<a href="#">Technology</a>	4%	2
<a href="#">Radiology</a>	4%	2

44. Please state the reasons behind your expectations of growth.

	Percent	Count
<a href="#">Health Care</a>	12%	7
<a href="#">Baby Boomers</a>	9%	5
<a href="#">Aging Population</a>	9%	5
<a href="#">Cost</a>	5%	3
<a href="#">Medical Assistance</a>	3%	2
<a href="#">Job Market</a>	3%	2
<a href="#">Manufacturing</a>	3%	2
<a href="#">ObamaCare</a>	3%	2
<a href="#">Demographics</a>	3%	2
<a href="#">Affordable</a>	3%	2
<a href="#">Individuals</a>	3%	2

45. What, if any renovations or new construction might be necessary to accommodate growth in this/these area(s)? (Eg, Lab, Classroom, Offices.) If you have an estimate on what square footage this would require, feel free to include that as well.

	Percent	Count
<a href="#">Space</a>	23%	11
<a href="#">Classroom</a>	23%	11
<a href="#">Health Sciences</a>	19%	9
<a href="#">Facility</a>	15%	7
<a href="#">Health Care</a>	10%	5
<a href="#">Ashe</a>	8%	4
<a href="#">Growth</a>	6%	3
<a href="#">Automotive</a>	4%	2
<a href="#">Sustainable</a>	4%	2
<a href="#">Equipment</a>	4%	2



42. Which existing college program or programs (Curriculum or Continuing Education) do you think have the most potential for growth over the next 5 years? How much growth (number of students) would you anticipate in the next 5 years in those programs?

Response Text

Curriculum -- medical-oriented classes.

Health Sciences, Nursing etc, CNA etc and College Transfer

Tech programs

continuing education

Health sciences and college transfer

Health-related programs

Applied Engineering Technology

Cosmetology

Hope to see an extra 10-20 students per year

Culinary/BPA

Automotive

online programs - college transfer could be almost entirely offered online

gaming design, etc.

AA and AS

Continuing Education

Distance Learning

Health Care Programs

health and health related, e.g., coding, case management, etc.

I believe the health program will grow the most and I think we should try to get more of these programs.

Health care/nursing

medical areas - think it will continue to be a full group that is admitted

Automotive and diesel mechanics - 25%

Curriculum- health, no idea about numbers.

All Health Sciences (RN, EMT, RT, X-ray). I would anticipate a growth of at least 10-20%,

Criminal Justice, Simulation and Game Development. unsure

health care

applied engineering/manufacturing

Curriculum (transfer) and technical

Curriculum - health sciences

The demand for nurses is great. With additional space, the nursing admissions could increase by 50 percent.

All technical skills programs have great potential given collaboration with School System. 10%

My knowledge of these expectations is limited and, therefore, I don't feel that I have a qualified answer.

health related programs--potential for hundreds of students

transfer and medical programs - 25%

IT, Healthcare..solid growth, not sure of numbers

Technical fields where individuals need specific skills.

the arts, medical sciences and business

health care an increase of about 15%

Trade programs/Medical/Technology

X ray technology

Radiology and Advertising and Graphic Design.

robotics program and respiratory therapy

Health care related programs.

Human Services - 30

Any Allied Health Program, except Dental Assisting

Health Programs

Industrial Sciences and Information Technologies I think it will double in Ashe

Curriculum: automation

Continuing Education: alternative energy sources and methods, business skills training (or retraining).

Perhaps they could lead to a 2 to three percent growth in the next five years.

Automotive Systems

Health Sciences Division

culinary and nursing

solar

Curriculum -- 150

Health Sciences

medical programs and especially human services programs

5 percent

Health Sciences, law enforcement

Curriculum ? growth

Networking Technology. Growth depends on marketing and demographics.

Health related programs

Health related courses- 20%

Nursing

EMS

Radiography

HEALTH RELATED

Health Sciences-200

Anything Medical and gerontology. Because of the aging population 20% growth.

curriculum

Networking Tech.

I feel that both CU and CE has the potential to grow.

N/A

Curriculum 500-1000

Probably health-related programs will continue to grow, along with other vocational programs (based on changes to high school tracks).

Nursing

Health Sciences

Both about 10%

Automotive: because students have a better chance of getting a higher paying job

Liberal Arts/College Transfer

Anything in healthcare is going to grow. Our emphasis should be there rather than in automotive. And, culinary is growing by leaps and bounds. I would love to see a better facility provided for culinary.

Medical

Health Sciences & Arts & Sciences

Health programs

Technical programs i the high schools

There is potential growth for continuing education short term certificates that meet the needs of local employers. information systems and security, continuing education programs, healthcare programs.

health occupations and computer-related programs

Healthcare - 10%

college promise--many

Health related programs and culinary

Health Sciences and Applied Science AAS, Health Sciences - 100%, Applied Science AAS - 25%

Health Care areas. Potential to add 40 students/year.

Nursing - need for medical employee's

Con Ed

health

43. Which program or programs (Curriculum or Continuing Education) that the college does not currently offer but could offer, have the most most potential for growth in the next 5 years? How much growth (number of students) would you anticipate for this program or programs?

Response Text

Other health related programs, surgical tech etc

Health care administration (20-40)

AG

Gerontology

horticulture, culinary in Ashe

Health Care Management

Entrepreneurship

Agri Business

Sustainable agriculture

Sustainable Energy

Spanish interpreters

Continuing Education courses for technology use such as how to use I PADS and Smart Phones.

other health related

Physical Therapy, Occupation Therapy.

making wine barrels for our wineries

beer brewing since local brewery's are becoming more important and the wineries have done so well around

Physical Therapy, Radiology, Sonography, etc. - There's a waiting list for these programs at surrounding schools.

No idea.

Dental Hygiene - with the number of Dentist located in the county. Dental Hygiene might be a great addition.

additional health care programs

Continuing education - sustainable and/or organic agriculture - or

Curriculum - certificate in sustainable or organic agriculture within the horticulture program

I can see 15 to 20 students interested in such a program.

My knowledge of these expectations is limited and, therefore, I don't feel that I have a qualified answer.

physical therapy assistant

More options in IT, Healthcare and HR

holistic/alternative medicine,

crafts such as leather working, ceramics, quilting,...all are available in a craft degree program

HVAC in Continuing Education an increase of about 10%  
 Physical therapy assistant  
 Dental Hygiene.  
 medically related career programs of study  
 Med tech?  
 Radiology - 30  
 Curriculum: online courses which are not currently available, but are currently only taught as traditional classes--  
 allowing students to complete their degrees in any curriculum area online.  
 Continuing Education: appraising.  
 Perhaps they could lead to a five to ten percent growth in the next five years.  
 Poultry Science  
 can't think of anything right now  
 occupational therapy  
 curriculum -- health related field -- growth ??  
 no opinion  
 HVAC  
 more nursing classes at the satellite campuses  
 ?growth  
 Film and video production and related training courses and programs may benefit our area.  
 Dental Hygiene - 15 students each year  
 Physical Therapy Assistant -  
 Hotel Management; tourism field-50  
 no opinion  
 Again, I feel that both CU and CE has the potential to grow. However, I don't know what classes specifically.  
 N/A  
 Truck driving.  
 medical lab tech-10  
 occupational therapy assistant-20  
 Health Care Management  
 Health and Technical  
 Computer Technology at the Ashe or Alleghany Campus  
 radiography including specialization in nuclear medicine, etc. Internet security and healthcare informatics  
 specialization in IT program  
 Solar programs - 5%  
 alternative medicine  
 Dental Hygiene, Physical Therapy  
 Dental Hygiene, 25 - 50 students  
 Physical Therapy - 50 - 75 students  
 I really don't know

44. Please state the reasons behind your expectations of growth.

Response Text

Aging community

Increased need for healthcare due to an ageing population.

Health care is one of the few consistently-growing elements of our economy. With a rapidly aging population and the implementation of ObamaCare, the need for a variety of health-related services and the continuing administrative needs for those providers will ensure rising numbers of jobs in health care administration.

Work force skills needed

Health care related fields continue to grow modestly even in recession. More 4 year students are beginning their education at the community college level.

Health-related and gerontology - with the increasing number of retirees (baby-boomers) there is an increasing demand for these services

Applied Engineering - is pertinent to the leading-edge technology the 21st century will present

The beauty industry is one of the fastest growing industries in the nation. It has opportunities for self employment as well as hourly pay with corporate salons.

Some are programs that are popular in Wilkes. Students in Ashe travel for them and would rather take them here. Students in Ashe ask for these programs.

Changes in demographics and economy

aging demographic, affordable care act

The population is getting older and will need more medical assistance.

barrels are important process to the wine making and I am not aware of anyone who makes them around here - it is a skill that laid off furniture workers may enjoy since deals with wood

There are mechanic jobs available. The medical field is one of the fastest growing industries and the college is not offering many of the possible programs.

Healthcare is changing and demand for healthcare providers continues to rise.

Job market demands

Recent comments from federal and state level officials regarding support for community colleges and the growing career fields for individuals with two-year degrees

1. The growth in nursing positions comes from the first baby boomers turning 65 in 2013, a trend that will support the need for nurses for at least 18 years.
2. People are becoming more interested in healthy growing practices including organic growing methods as well as being able to access local foods.

Purely a conservative guess but seems reasonable

My knowledge of these expectations is limited and, therefore, I don't feel that I have a qualified answer.

Cost of 4 year schools and Obamacare

2 yr college more affordable and manageable in today's times

the college needs to meet the needs of their community.

mountain heritage and crafts is becoming more prominent as is holistic/alternative medicine

Health Care is a growing field especially in our area of service. HVAC is a program that Continuing Education currently does not offer.

Increased need with maturation of baby boomers

The growth of baby boomers reaching an older status fuels the medically related fields

General sense of growth in health care related fields.

baby boomers are aging, senior population is growing.

The industry that has been introduced to the county over the past few years have required skilled labor. I think this trend will continue .

Students take my online courses in the summer from as far away as Raleigh. If we had other courses available online that other schools do not offer, we would be an economical alternative to the two-year courses offered by four-year colleges. I have read that non-public educational companies are among the fastest growing educational institutions (with the inference that they are more available and cost effective).

People who know the value of things make better buyers and sellers.

Manufacturing is a potential big key to economic growth in our county. I understand that much of what is sold by Wal-Mart is imported. That could be changed by automation in manufacturing in the United States.

Also, I saw a Youtube presentation by Zig Ziglar. He was telling about how, over several successive ten-year periods, the Japanese people decided they would be the world's greatest producer of steel (even though they did not have coal or ore native to their country), of electronics, and of maybe a couple of other things, and they did it. The idea being that if we carved out a niche and worked with a consortium of businesses, we could bring more innovation and productivity to the region.

future needs

More students will stay locally because it will be cheaper.

An aging population

baby boomers need more care

unemployment driven

Local job market and national trends as well as declining manufacturing base.

need for medical assistance

?growth

Networking jobs are projected to grow 28% nationally and 44% statewide, according to US Dept of Labor

I think there is interest in video streaming, film and video production for this geographic area as well as for the state of NC. Employment opportunities will follow.

The demand in the market place

Research on growing occupations

Wilkes is trying to market itself as a tourist destination. I have students ask me about park and forestry programs.

college transfer----- costs at universities; student debt at universities

There is a constant demand for CDL-licensed drivers, the program is short, and the state will be looking for programs that lead directly to employment.

Both are high demand high growth and neither are being offered by any other area college

demographics

law

demands of employers

Individuals need short term training and the ability to work ASAP.

These fields continue to grow. With changes to health care laws and an increased use of technology, these 2 fields will continue to grow exponentially over the next 5 years.

growing number of the aging population and advances in technology

More elderly people will need assistance.

People trying to lower heating cost due to increase in power bills.

high school students

I read articles that are in favor of these areas.

Number of inquiries from the community asking if WCC offers Dental Hygiene and Physical Therapy.

Graying populaiton

aging population

45. What, if any renovations or new construction might be necessary to accommodate growth in this/these area(s)? (Eg, Lab, Classroom, Offices.) If you have an estimate on what square footage this would require, feel free to include that as well.

Response Count

Response Text

Health Sciences needs room for nursing and other programs, I'm sure.

The addition of the Oakwoods facility would be sufficient for the foreseeable future.

The expansion of the college currently in the works for Health Sciences would accommodate needs for a Health Care Administration program

computer classrooms

Labs, classrooms and offices

I am pleased to see the acquisition of the bank buildings for the health programs and the construction of the automotive/auto body shops.

We need to consider expanding shops/labs for industrial classes.

Larger kitchen/baking area

New Automotive complex should accommodate the growth in the automotive program

new facilities in Ashe

Sustainable agriculture is probably on Ronalds Radar. Sustainable energy would need a lab.

not sure about the barrels but a brewery would require some special equipment

Parking. More computers would be needed in the labs for the growth in students.

A large building with good sized class rooms is very much needed.

Building space seems to be adequate with the projected expansion to First Union complex, however parking on campus is constrained.

Increase the number of science class space, lab space, and faculty or staff to accommodate the high number of students while eliminating the trend toward auditorium style classes.

The proposed health sciences facility will provide additional space to expand the nursing program.

There may be additional certification requirements and land access to train folks in sustainable and organic agricultural practices.

My knowledge of these expectations is limited and, therefore, I don't feel that I have a qualified answer.

Ashe could be bigger

Health Care facility

Classroom

Unsure

new health sciences building

More shop space for training and more technology ie.... computer labs

Most of my suggestions would probably be offered online or in the afternoon or evening--to accommodate businesses. There are usually several empty classrooms as the day wears on.

lab space

I do not agree with more renovations or new construction. To many unoccupied classroom that could be used.

solar building

no opinion

Need 10,000 sq feet of classroom/lab space at the ashe campus to accomodate health science and engineering technologies growth.

not sure

Purchase of video and editing equipment. The Mac lab could be used for some instruction.

Health Sciences building

New culinary kitchen and public dining facility. laptop portals and wireless stations/cyber cafes throughout campus. More benches and work areas along the hallways. Improvement of the Pit for larger classes and ease in coming and going.

better use of existing classrooms such as scheduling more afternoon classes

The possibility of more classrooms

Building purely for multi-use classroom space (chairs & desks)

We need a new elevator in Thompson Hall -- urgently.

the renovations associated with the approved purchase of the old wachovia building should be able to meet these needs.

Health Sciences Bldg

Again, culinary and healthcare need bigger and better facilities.

new health sciences facility plus new programs

renovate vacated existing space

re-purpose some existing space

Consolidation of all health services courses (both continuing education and curriculum) under 1 roof with a robust technology based lab space. Addition of electronic health records software, and database management courses specific to healthcare should be included.

purchase and renovation of Oakwoods facility

I'm feel confident that the purchase of the First Union buildings on Brushy Mountain Road might address our need for classroom space for the foreseeable future.

Health sciences building, consideration of Ashe in health care related decisions.

Buildings

need more classroom space



<b>Listening Forum Responses</b>	
<b>Question 1 - Which existing college programs do you think have the most potential for growth over the next 5 years?</b>	<b>Program - If Identifiable</b>
As I understand the job growth for the foreseeable future will be in the health related fields. As our population ages, there will be a growing need for healthcare.	Culinary Arts
Nursing	
Business degrees	
Allied Health Programs (all of them) due to aging population. Think there will be an increase in numbers applying (supply cannot keep up with demand).	Emergency Medical Science
Health Sciences	Associate Degree Nursing
All Health associated programs - RN-AND, Radiology, RT, EMS	
Occupational therapy, physical therapy assistant have the most potential for growth of the next 5 years. Over the next 5 years, the healthcare fields are growing. There are more jobs available, which will increase the rate of growth in college healthcare programs.	Accessibility Services
Computer Engineering Technology - If adapted to current trends (tablets, etc.)	Applied Engineering Technology
Machinery and Maintenance (emphasis on maintenance)	Applied Engineering Technology
Accounting	
Technology offerings	
Call Center Certificate	
Networking (because of cloud computing)	Computer Technologies
Web Communications & Security (dealing with someone else's security)	Computer Technologies
Interpersonal Skills, Soft Skills, Phone Skills	Computer Technologies
Health Sciences - studies show increase in the area	Respiratory Therapy
Adult and Human Services	Respiratory Therapy
The Radiography Program - We are a new program and The program follows the WCC calendar so the students can work as well as be students.	Radiography
Career and College Promise	Architectural Technology
Health occupations (stats on demographics indicate need - may be able to expand specialties in new radiography program)	College Readiness
Physical therapy assistant	College Readiness
Massage therapy - to prevent problems and eliminate need for costly medical interventions	College Readiness

Question 1 - Which existing college programs do you think have the most potential for growth over the next 5 years?	Program - If Identifiable
Applied engineering technology for manufacturing and technical manufacturing - one employer made request for one year machining certificate for all employees	College Readiness
College Transfer - due to costs of 4 year programs	College Readiness
Healthcare Reform	Medical Assisting
Insurance Coding and Computer Skills (Continuing Education) specifically in medical programs.	Medical Assisting
Changes in EMR and ICD-10 that require new training 20%	Medical Assisting
Technology - skilled labor	Early Childhood
Energy related	
Automotive Systems Technology - new technology, new alternative fuel systems and the need (more people needing autos to get around in rural areas)	SAGE
Computer Technologies - new software	SAGE
Massage Therapy (Con Ed.) wholistic approach	SAGE
Technology - technology within automotive	SAGE
Medical - (especially EMS - brand new and exciting) and because of the affordable health care act	SAGE
Automotive, Collision Repair, Diesel, and Welding due to the building construction in all of these program areas and the need to fill the jobs that are currently open	Transportation Technologies
Criminal Justice - due to retirements	Criminal Justice

**Job Announcements WCC Area**

<b>2013-14</b>	<b>Jobs</b>	<b>County</b>
Interflex	67	Wilkes
PSG Custom Fabrication	38	Wilkes
Gardner Glass	24	Wilkes
Infusion Points	30	Wilkes
<b>2012-13</b>	<b>Jobs</b>	<b>County</b>
Jeld-Wen	49	Wilkes
Brock & Scott	60	Wilkes
US Buildings	30	Wilkes
Integrity Design	15	Wilkes
Carolina Heritage Cabinetry	40	Wilkes
<b>2011-12</b>	<b>Jobs</b>	<b>County</b>
Worldwide Protective Products	93	Wilkes
Darden Restaurants	90	Wilkes
Certainteed	29	Wilkes
Jenkins Millwork	50	Wilkes
Natureworks Organics	12	Wilkes
Hinson & Hale Medical Technologies	15	Wilkes

In 2004 it was estimated 45% of the Hispanic population statewide was in the country illegally which would make them ineligible for in state tuition.

[http://www.iog.unc.edu/LGNC/PDF/Immigrants\\_in\\_North\\_Carolina.pdf](http://www.iog.unc.edu/LGNC/PDF/Immigrants_in_North_Carolina.pdf)

The total number of illegal immigrants is up in the us, but only slightly since 2004.

<http://www.pewhispanic.org/files/2013/09/Unauthorized-Sept-2013-FINAL.pdf>

#### Current Early College High School Enrollment by Ethnicity

Ethnic Desc	Count
American Indian/Alaska Native	1
Black, Non-Hispanic	6
Hispanic	50
Other/Unknown/Multiple	8
White, Non-Hispanic	154

**WCC Service Area - Out Commuting Patterns**

<b>Wilkes Commuters</b>	<i>Commuters</i>	<i>Percentage</i>
Wilkes Co. NC	24,270	78.2%
Surry Co. NC	2,345	7.6%
Yadkin Co. NC	733	2.4%
Iredell Co. NC	558	1.8%
Caldwell Co. NC	532	1.7%
Forsyth Co. NC	522	1.7%
Catawba Co. NC	316	1.0%
Alexander Co. NC	273	0.9%
Mecklenburg Co. NC	264	0.9%
Watauga Co. NC	244	0.8%
Other	984	3.2%
<b>Total</b>	<b>31,041</b>	

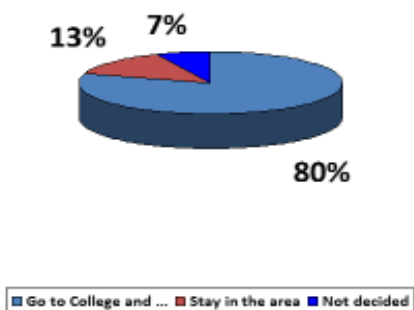
<b>Ashe Commuters</b>	<i>Commuters</i>	<i>Percentage</i>
Ashe Co. NC	8,288	74.8%
Watauga Co. NC	1,350	12.2%
Wilkes Co. NC	555	5.0%
Alleghany Co. NC	134	1.2%
Catawba Co. NC	74	0.7%
Caldwell Co. NC	65	0.6%
Johnson Co. TN	65	0.6%
Grayson Co. VA	57	0.5%
Davidson Co. NC	45	0.4%
Other	449	4.1%
<b>Total</b>	<b>11,082</b>	

<b>Alleghany Commuters</b>	<i>Commuters</i>	<i>Percentage</i>
Alleghany Co. NC	3,907	77.5%
Surry Co. NC	226	4.5%
Galax city VA	159	3.2%
Ashe Co. NC	139	2.8%
Wilkes Co. NC	127	2.5%
Grayson Co. VA	97	1.9%
Mecklenburg Co. NC	63	1.2%
Carroll Co. VA	57	1.1%
Forsyth Co. NC	45	0.9%
Other	222	4.4%
<b>Total</b>	<b>5,042</b>	

Alleghany High School Survey Results

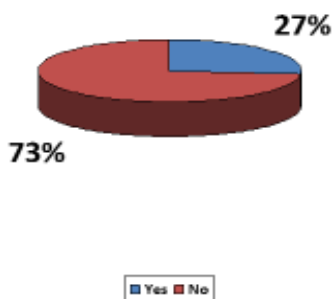
### What do you plan on doing after you finish high school?

- 1. Go to College and move away
- 2. Stay in the area
- 3. Not decided



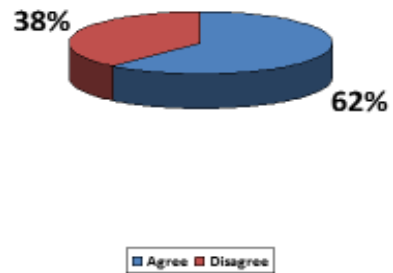
### Would you be interested in living in Alleghany County after you either finish high school or college?

- 1. Yes
- 2. No



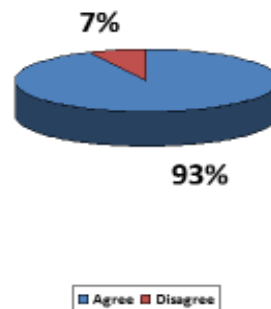
## I plan to move to a community that better fits my lifestyle

1. Agree
2. Disagree



## I plan to move so I can find a better job

1. Agree
2. Disagree



**FTE Increase Projection Comparison to Actual 2007-12**

	<i>Projection for 11-12</i>	<i>Actual 11-12</i>	<i>Difference 11-12</i>	<i>% Difference</i>
<b>Curriculum</b>	2,427.85	2,291	136.85	6%
<b>Continuing Ed</b>	635.12	474	161.12	25%
<b>Basic Skills</b>	286.19	264	22.19	8%
<b>Total</b>	3,349.16	3,029.00	320.16	10%

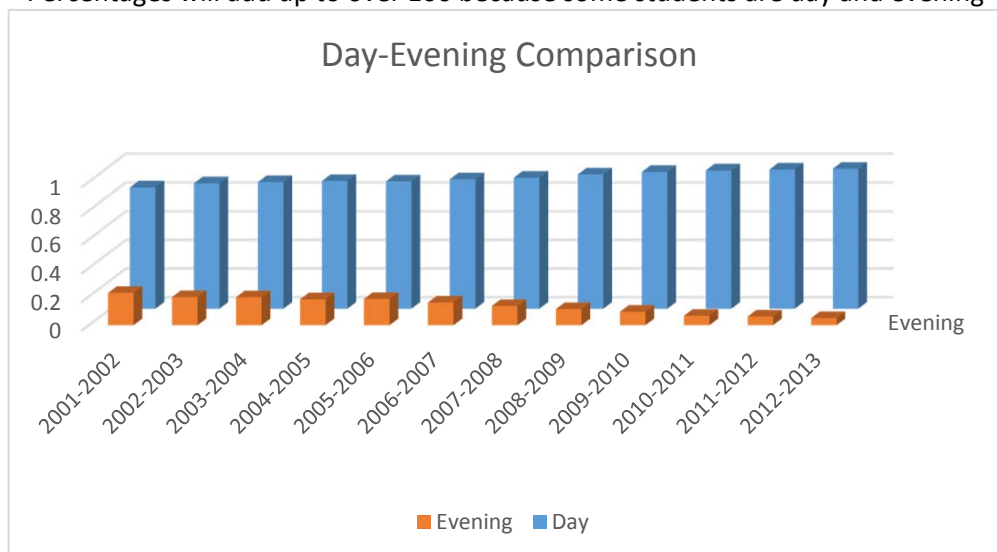


### Day-Evening Comparison

	Day	Evening	Total
2001-2002	2751	735	3253
2002-2003	3050	687	3489
2003-2004	3227	715	3656
2004-2005	3092	630	3474
2005-2006	3116	646	3513
2006-2007	2940	518	3259
2007-2008	3097	458	3391
2008-2009	3307	401	3535
2009-2010	3593	354	3770
2010-2011	3466	238	3596
2011-2012	3217	203	3316
2012-2013	3411	174	3496

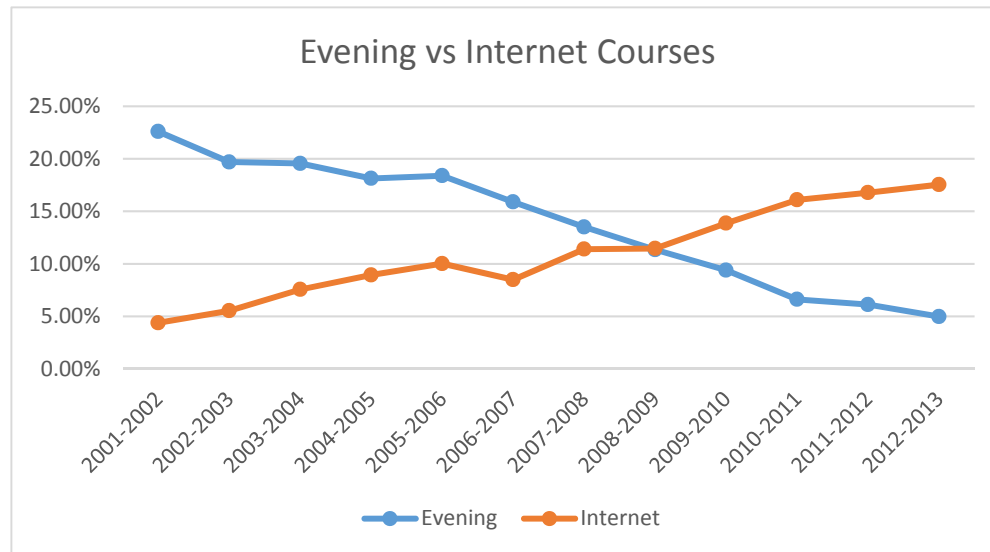
*	Day	Evening
2001-2002	84.6%	22.6%
2002-2003	87.4%	19.7%
2003-2004	88.3%	19.6%
2004-2005	89.0%	18.1%
2005-2006	88.7%	18.4%
2006-2007	90.2%	15.9%
2007-2008	91.3%	13.5%
2008-2009	93.6%	11.3%
2009-2010	95.3%	9.4%
2010-2011	96.4%	6.6%
2011-2012	97.0%	6.1%
2012-2013	97.6%	5.0%

\*Percentages will add up to over 100 because some students are day and evening



**% of Courses Evening vs Internet**

	Evening	Internet
2001-2002	22.59%	4.39%
2002-2003	19.69%	5.54%
2003-2004	19.56%	7.56%
2004-2005	18.13%	8.94%
2005-2006	18.39%	10.02%
2006-2007	15.89%	8.49%
2007-2008	13.51%	11.40%
2008-2009	11.34%	11.46%
2009-2010	9.39%	13.87%
2010-2011	6.62%	16.09%
2011-2012	6.12%	16.78%
2012-2013	4.98%	17.54%



**Curr FTE per Square Foot**

	<i>Gross Square Feet</i>	<i>FTE 2012-13</i>	<i>FTE per SQ Ft</i>
<b>Wilkes</b>	360,367	2,037.09	0.0057
<b>Ashe</b>	30,715	247.44	0.0081
<b>Alleghany</b>	13,909	63.65	0.0046

**Occupational Extension 5 Year Change**

	<b>2009</b>	<b>2013</b>	<b>Change</b>	<b>% Change</b>
<b>Wilkes</b>	498	512	14	2.81%
<b>Surry</b>	483	512	29	6.00%
<b>Caldwell</b>	456	489	33	7.24%
<b>Mitchell</b>	309	313	4	1.29%
<b>CVCC</b>	436	593	157	36.01%
<b>Forsyth</b>	720	971	251	34.86%
<b>Western Piedmont</b>	411	354	-57	-13.87%
<b><u>Total System</u></b>	<b><u>26,645</u></b>	<b><u>29,104</u></b>	<b><u>2459</u></b>	<b><u>9.23%</u></b>